

## Parents and Carers

Working in partnership with Parents and Carers throughout each child's journey in the EYFS is extremely important to us. Parents and Carers are always welcome to talk to EYFS staff. Parents and Carers are invited into the classroom every day. We believe that strong positive relationships we develop are invaluable to best support each child.

Each child has a learning journal on Tapestry, which celebrates his/her experiences. Over time it tells a story about their learning, friends and the activities they enjoy. It will display them as the individual people they are; with special skills, interests and ideas. Evidence is recorded on Tapestry (which Parents and Carers can access via an App), it includes photos, observations, notes and work produced by your child along with opportunity for parental contributions.



Notes

Use these to explore the watercolours. Use gel or hot air to make them and paint to create colours in a watercolour tray.

Orange is yellow and red you mix them up together together it's called orange the colour orange.

Look - make green the colour green.

Look - make purple the colour purple.

Look - make pink the colour pink.

We enjoy hosting termly 'Catch Up, Craft and Cake' sessions. Parents and Carers are invited to come into school to join their child for the afternoon for activities and to take time to reflect on their learning experiences over the term.



## Session Information

### To register interest:

please contact the school office on 01746 780284 to book a visit or place your child's name on the waiting list.

All children are entitled to 15 hours of maintained nursery provision from age 3.

We also are happy to provide further hours for those with 30 hour funding, alternatively additional sessions can be paid for.

### Session times

Morning Session

8.45 am—11.45 am

Afternoon Session

12.15pm — 3.15 pm

Lunch time session

11.45am—12.15 pm

### Charges (in addition to funded hours)

Morning Session

£15.00

Afternoon Session

£15.00

Lunch time session

£2.50

School meal (if required) £2.20

## Wrap around care

At Alveley Primary School we offer wrap around provision.

Breakfast Club opens at 7.30am. Children enjoy a selection of settled activities and a range of breakfast options are provided.

After School Club runs within the EYFS classroom from 3.15 until 5.15pm. At After School Club children enjoy a wide range of activities including crafts, cooking and games.

Breakfast Club and After School Club booking forms are available at the school office.

## Early Years Foundation Stage Alveley Primary School



## Welcome to Alveley Primary School EYFS!

Children work within the Early Years Foundation Stage (EYFS) during Nursery and Reception. In EYFS at Alveley School, we follow a child led approach to play based learning with the belief that each child develops at his or her own pace. The teachers and teaching assistants support each child's development, focusing upon interests and taking opportunities to support and extend learning in a meaningful context. Play is a child's work, we follow their personal exploration and natural inquisitiveness to extend and develop learning opportunities.

A positive ethos is at the heart of our EYFS unit. It is extremely important that the children feel happy and comfortable within the setting; where they are constantly supported and encouraged. The children's achievements are recognised and celebrated. This ethos allows for and encourages problem solving, resilience, curiosity and high levels of engagement. All adults recognise the importance of developing a strong, positive, trusting relationship with each child, knowing each of them as an individual.



## Teaching and Learning

Each day, the adults in the classroom join the children in their learning within child initiated play. Observing an individual child or group of children and developing their knowledge and understanding by asking them questions, providing information, or demonstrating a skill. This 'in the moment' planning and teaching means that the new knowledge or skill is immediately useful and meaningful to the child, and is therefore more likely to be retained and used independently in the future. It also means that children are taught new skills and information at the right level for them. Each day we come together in small groups or as a class for a phonics session, a maths session and a song and story time.



To maximise learning opportunities, children have daily access to both an indoor and outdoor classroom, independence and choice are encouraged.

Reading, writing and mathematics are seen frequently across all areas and activities, opportunities will be appropriately differentiated to meet each child's needs, deepening and extending their understanding. Within the carefully planned environment; stimulus and enhancements, which follow the children's interest, will be used to continue to excite, capture and motivate the children and provide learning opportunities .

## Forest School



We value the importance of outdoor experiences. We are very lucky to have a large Forest School site within the school grounds, which we access on a regular basis throughout the week. Within sessions we enjoy exploring the world around us and developing our knowledge and understanding. We love the endless possibilities that the forest has to offer; from hunting for bugs, collecting leaves, climbing trees and splashing in muddy puddles and much more!. Our visits to the forest are always busy and bursting with learning opportunities.

## Trips

To enrich our curriculum we take opportunities for trips and visits; making connections between our own real life experiences and our classroom learning.

