

	Literacy / SPAG	History/ Geography	Maths	Science	Computing	French	RE	PSHE	PE	Music	Art/DT
1	<p>LO: Create a fact file of a famous person in time (example Queen Victoria)</p> <p>LO: Use dictionaries to check the spelling and meaning of words.</p>	<p>Geography LO: Locate places on a world map.</p> <p>*Planbee 1 locate countries in British Empire during Victorians.</p>	<p>LO: Use, read and convert between standard units, measurements of length, mass, volume and time from a smaller unit of measure to a larger unit using decimal to up to three decimals maximum.</p> <p>Measure challenges around the house with time and distance. Rounding and recording river lengths.</p>	<p>LO: evaluate using scientific reasoning and understanding.</p> <p>Decide if the invention of a car was a good invention. What are the positives and negatives?</p>	<p>Part 1:</p> <p>LO: Create multimedia presentation to show restrained use of effects that help convey meaning.</p> <p>Research Queen Victoria and countries in the Commonwealth.</p>	<p>LO: Describe household items using colours.</p> <p>e.g Le chien noir et blanc- The black and white dog</p>	<p>LO: I can describe some ways in which people show that religion is important to them.</p> <p>Who are the Quakers and what do they believe?</p>	<p>LO: Learn about the wider world around us.</p> <p>Research how charities impact on the wider world: water aid.</p>	<p>LO: Plan to perform with high energy, slow grace or other themes and maintain this throughout a piece.</p> <p>Joe Wicks PE</p>	<p>LO: Research major life events and their impact on the wider world.</p> <p>Research music halls, their purpose and impact on society.</p>	<p>DT Work on their own, and collaboratively with others on projects in 2 and 3 dimensions</p> <p>1) Design your suspension bridge.</p>
2	<p>LO: Create a diary of life in a significant point in history (the Victorian era).</p> <p>LO: Spell some words with 'silent' letters [<i>for example, knight, psalm, solemn</i>].</p>	<p>History LO: Examine cause and results of great events.</p> <p>Planbee 1 to find out the imports and exports between the countries.</p>	<p>LO: Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit using decimal notation to up to three decimal places maximum.</p> <p>Solve Mr Smith's riddle number 4 involving decimal places. Find fractions of days and mixtures of times.</p>	<p>LO: Recognise that light appears to travel in straight lines to explain objects are seen because they give out of reflect light into the eye.</p> <p>Attached Pack: How we see light</p>	<p>Part 2:</p> <p>Research two different aspects fashion, food, difference of rich and poor. Topic of your choice, sports or school?</p>	<p>LO: Begin to describe key Victorian items using colours and adjectives.</p> <p>Blanc Cotton Vite Train Grande Factory Sale Town Money Business Chocolate Coffee</p>	<p>LO: I can describe some ways in which people show that religion is important to them.</p> <p>To find out about Quakers during the Victorian period and how their beliefs affected their actions.</p>	<p>LO: reflect on how life is affected by society.</p> <p>Write a diary of life in Victorian Britain.</p>	<p>Create your routine own in the style of Joe Wicks</p>	<p>LO: Sing songs with notation.</p> <p>Sing music performance songs modelled by Beth Howells.</p> <p>*Daisy Bell *Down at the old Bull and Bush *Any Old Iron *Don't Dilly Dally on the Way</p>	<p>LO: Work on their own, and collaboratively with others on projects in 2 and 3 dimensions</p> <p>2) Build the bridge. 3) Evaluate the bridge – what worked well? What might you change if you had more resources?</p>
3	<p>LO: Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections (e.g., <i>the use of adverbials such as 'on the other hand', 'in contrast', or 'as a consequence'</i>), and ellipsis. Write a fiction about a child in the Victorian era. Your character needs to overcome a problem – or not if you want a twist ending.</p>	<p>History LO: Compare an aspect of life with the same aspect in another period.</p> <p>Planbee 2: To investigate the industrial revolution.</p>	<p>LO: Use their knowledge of the order of operations to carry out calculations involving the four operations.</p> <p>Children to answer BODMAS / and then use it to create their own riddles and challenges.</p>	<p>LO: Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.</p> <p>Attached Pack: Reflecting light</p>	<p>Part 3:</p> <p>Research two more aspects fashion, food, difference of rich and poor. Topic of your choice: child jobs, school, travel and Commonwealth</p>	<p>LO: Describe key Victorian items using colours and adjectives.</p> <p>Coton blanc doux</p>	<p>LO: I can also explain different people's ideas about the things they value and their vision of life.</p> <p>To find out about the Cadbury family and explore how their Quaker beliefs affected others.</p>	<p>LO: reflect on how life is affected by society.</p> <p>Compare benefits and disadvantages of living in Victorian Britain compared to modern Britain.</p>	<p>LO: Perform complex moves that combine strength and stamina gained through gymnastics activities (such as cartwheels or handstands).</p> <p>Create your own routine like the Joe Wicks routine. Include workout for legs, stomach and arms.</p>		<p>LO: Create, alter and modify art.</p> <p>*Draw a picture of nature from your house. Extension: Draw a picture of a built up, urban area. <u>Compare</u> the differences in approaching the drawings.</p>
4	<p>Ideas you could base your story off could include Roald Dahls Matilda at the strict schoolhouse. Or Mary Poppins with rich bored children on an adventure with a nanny.</p> <p>LO: proposing changes to Vocabulary, Grammar & Punctuation to enhance effects and clarify meaning;</p>	<p>History LO: Compare an aspect of life with the same aspect in another period.</p> <p>Planbee 2: To explaint the impact of industrial revolution.</p>	<p>LO: Convert between miles and kilometres.</p> <p>Record distances of daily walks on phone app trackers. Record distances on google maps between towns.</p> <p>Discuss differences between metres and miles, giving examples when both are used</p>	<p>LO: Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them</p> <p>Attached Pack: Refraction</p>	<p>Part 4:</p> <p>LO: Create presentation including (e.g. text, pictures, sounds, web links, etc.)</p>	<p>List as many countries as you can that were ruled by the UK.</p> <p>Example:</p> <p>un, l'Inde en Asie deux, Nouvelle-Zélande en Océanie.</p>	<p>LO: I can also explain different people's ideas about the things they value and their vision of life.</p> <p>Research modern day Quakers</p>	<p>LO: reflect on how life is affected by society.</p> <p>Design your own charity to improve life in modern Britain: (Model on wateraid) What would you charity support? Why?</p>		<p>LO: evaluation and comparison of performance.</p> <p>Play the song from YouTube. Compare your performance against the original</p>	<p>. DT LO: Work on their own, and collaboratively with others on projects in 2 and 3 dimensions</p> <p>1)Design your own Punch and Judy show.</p>

5	<p>Create a short story (99 words) by developing initial ideas, drawing on reading and research where necessary;</p> <p>You travel back in time and meet a 10-year-old child living in your exact house. Start your story from there. What do you do? What do you tell them?</p> <p>LO: Use a thesaurus to include 3 words that you've never used before.</p>	<p>LO: Examine cause and results of great events and the impact on people</p> <p>Planbee 3: Study the inventions in the Victorian Era.</p>	<p>LO: Solve problems which require answers to be rounded to specified degrees of accuracy.</p> <p>Use https://www.nationalarchives.gov.uk/currency-converter/#currency-result to exchange between currency to add to multimedia file.</p>	<p>LO: Explore how colour reaches our eyes.</p> <p>Attached Pack: Spectacular spectrum Seeing colours</p>	<p>Part 5:</p> <p>LO: Present presentation including (e.g. text, pictures, sounds, web links, etc.)</p>	<p>Learn imports from Commonwealth countries. Cotton from India becomes</p> <p>Coton d'Inde</p>	<p>LO: I can reflect my own views and feelings with reasons on religious issues</p> <p>Compare your own life to that of the Quakers. Do you have any similarities</p>	<p>LO: Know and understand the physical and emotional changes that take place during puberty, why they happen and how to manage them</p> <p>Y5 L1 Puberty</p> <p>Y6 L1 Valuing ourselves.</p>	<p>LO: Choose the best place for running over a variety of distances.</p> <p>Athletics lesson 1. Try a mixture of sprints, jogs and cross country.</p>		<p>DT</p> <p>LO: Work on their own, and collaboratively with others on projects in 2 and 3 dimensions</p> <p>2) Build your own show</p>
6	<p>LO: How words are related by meaning as synonyms and antonyms (<i>e.g., big, large, little</i>).</p> <p>Write an advert for the invention (car or train).</p> <p>Where can it drive? How fast can it travel? How expensive is it?</p> <p>LO: using expanded noun phrases to convey complicated information concisely.</p>	<p>LO: Examine cause and results of great events and the impact on people</p> <p>Planbee 3: rate the most important invention of the Victorian era. Could</p>	<p>LO: Solve problems which require answers to be rounded to specified degrees of accuracy.</p> <p>Create an advert for Victorian food shop. As accurately as can you from last week's exchanging, price up the food to Victorian currency.</p>	<p>LO: Explore how colour reaches our eyes.</p> <p>Attached Pack: Shadow theatre</p>	<p>Part 6</p> <p>Evaluate presentation against features checklist</p> <p>LO: Create multimedia presentation about one aspect of Victorian England</p>	<p>Learn adjectives for colours, sizes and weathers.</p> <p>Children begin to create basic sentences with adjectives to describe the countries.</p>		<p>LO: Know and understand about personal hygiene and keeping safe.</p> <p>Y5 Menstruation and personal hygiene.</p> <p>Y6 L2: personal changes</p>	<p>LO: Throw accurately and refine performance by analysing technique and body shape.</p> <p>Athletics 2: Throw a variety of balls, including shot put throw and over arm for distance.</p>	<p>LO: Compare Victorian music to modern version.</p> <p>What has changed? What is the same? Why do you think there have been changes?</p>	<p>DT</p> <p>LO: Work on their own, and collaboratively with others on projects in 2 and 3 dimensions</p> <p>3) Evaluate the show.</p>
7	<p>LO: in narratives, describing settings, characters and atmosphere, integrating dialogue to convey character and advance the action;</p> <p>Write a fiction about being one of the first tourists to a new commonwealth country. How do you get there? What happens when you are there? Because holidays are so rare then you are more likely to do more</p>	<p>LO: Examine cause and results of great events and the impact on people</p> <p>Planbee 4: Study the progress in health, medicine and disease.</p>	<p>LO Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p>Adding populations of towns and cities. Total population subtract the men to find out numbers of women.</p>	<p>LO: Use recognised symbols when representing a simple circuit in a diagram</p> <p>L1 Examine how electricity access has changed over time.</p> <p>.</p>	<p>New Project</p> <p>LO: Realise the advantages of using ICT to collect data that might otherwise be problematic</p> <p>Research population of UK places during Victorian time. 1)research population of set dates from census. 1851 1901 2001</p>	<p>Learn short text building involving describing a country with flag colours, weather and continents</p>	<p>LO: I can describe some ways in which people show that religion is important to them</p> <p>Mind map the range of religions in modern Britain.</p>	<p>LO: Know and understand the physical and emotional changes that take place during puberty, why they happen and how to manage them</p> <p>Y5 Reproduction</p> <p>Y6 L3: puberty</p>	<p>LO: Show control in take-off and landings when jumping.</p> <p>Athletics 3: Standing jump, high jump and running jumps.</p>	<p>LO: Sing songs with notation.</p> <p>Learn performance songs for the end of year production.</p>	<p>Art *Organise work in terms of pattern, repetition, symmetry or random printing styles.</p> <p>Planbee art 2 experiment with different colour schemes.</p>

8	<p>traditional events in the country.</p> <p>LO: Continue to distinguish between homophones and other words which are often confused.</p>	<p>LO: Examine cause and results of great events and the impact on people</p> <p>Planbee 4: Compare the differences in people's perception of medicine since the Victorians.</p>	<p>LO: Multiply multi-digit numbers up to 4 digits by a two-digit whole number.</p> <p>Costs of medicines multiplied by daily sales.</p>	<p>LO: Use recognised symbols when representing a simple circuit in a diagram</p> <p>L2 Draw scientific symbols accurately.</p>	<p>LO: Discuss the benefits and disadvantages of the internet. (mass information that needs filtering).</p> <p>Collate population facts with information from textbooks only.</p>	<p>Create a short advert for your chosen country using the words learnt so far.</p> <p>Present adverts and evaluate together.</p>	<p>LO: I can reflect my own views and feelings with reasons on religious issues.</p> <p>Discuss the reasons for the changes in modern religion over 150 years.</p>	<p>LO: Health and wellbeing relationships</p> <p>Y5 Responsibilities for Y6 – peer assess + posters</p> <p>Y6 L3: puberty</p>	<p>LO: Compete with others and keep track of personal best performances, setting targets for improvement.</p> <p>Learn consistent factors in a fair competition: equal times and distances</p>	<p>LO: Sing songs with notation.</p> <p>Learn performance songs for the end of year production</p>	<p>Art *Organise work in terms of pattern, repetition, symmetry or random printing styles.</p> <p>Alternate to contrasting colours on the design.</p>
9	<p>LO: Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections (<i>e.g., the use of adverbials such as 'on the other hand', 'in contrast', or 'as a consequence'</i>), and ellipsis.</p> <p>Write a transcript for your punch and judy show.</p>	<p>LO: Study aspects of different people such as difference between men and women.</p> <p>Planbee 5: Investigate Victorians leisure time.</p>	<p>LO: Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</p> <p>Multiply numbers of people participating at sporting events (rugby matches x15) across the country.</p>	<p>LO: Associate the brightness of a lamp or volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>L3 Associate brightness of the bulb with voltage.</p>	<p>LO: Realise the advantages of using ICT to collect data that might otherwise be problematic</p> <p>Create a graph using excel showing the dates collected in the research.</p>	<p>Present adverts and evaluate together</p> <p>l'inde a beaucoup de coton blanc.</p>	<p>LO: I can express my own ideas on values concerning me and how religion affects how I behave.</p> <p>Evaluate reasons for changing religions.</p>	<p>LO: Know and understand the main stages of the human life cycle.</p> <p>Y5 pregnancy</p> <p>Y6 L4 Knowing our bodies.</p>	<p>LO: Compete with others and keep track of personal best performances, setting targets for improvement.</p> <p>Record partners performance on the Ipad, watch it back together and examine techniques.</p>	<p>LO: Improve work through analysis, evaluation and comparison.</p> <p>Peers evaluate the performances and improve techniques.</p>	<p>Art *Be confident with printing on paper and layering with textures.</p> <p>Planbee art 3 decoupage pictures</p>
10	<p>LO: Devices to build cohesion within a paragraph (<i>e.g., then, after that, this, firstly</i>).</p>	<p>LO: Study different aspects of different people difference between men and women.</p> <p>Compare the contract between rich and poor leisure: (Example 1:1 tennis compared to 15:15 rugby)</p>	<p>LO: Divide numbers up to 4 digits by a two-digit whole number and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context</p> <p>Dividing whole class PE data to gain mean averages.</p>	<p>LO: Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Part 1 investigation into cable length and output on buzzers</p>	<p>LO: Realise the advantages of using ICT to collect data that might otherwise be problematic</p> <p>Create a graph to show athletics scores collected over last few PE lessons.</p>	<p>LO: research for a fact file on the battle of Waterloo and its significance to modern Europe</p>	<p>LO: I can express my own ideas on values concerning me and how religion affects how I behave.</p> <p>Look At similarities in all religions</p>	<p>LO: Health and wellbeing relationships</p> <p>Y5 summary of unit</p> <p>Y6 L5 Unit Review</p>	<p>LO: Compete with others and keep track of personal best performances, setting targets for improvement.</p> <p>Practice performances and evaluate for to show improvement over time.</p>	<p>LO: Improve work through analysis, evaluation and comparison.</p> <p>Alter and adapt performances based off feedback.</p>	<p>Art *Be confident with printing on paper and layering with textures.</p> <p>Planbee art 3 gloss cover pictures.</p>
11	<p>LO: in narratives, describing settings, characters and atmosphere, integrating dialogue to convey character and advance the action;</p>	<p>Geography: Investigate the most spoken languages worldwide.</p> <p>Part 1: Children tally / graph of the languages spoken</p>	<p>LO: use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>	<p>LO: Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Part 2 record and present findings.</p>	<p>LO: Realise the advantages of using ICT to collect data that might otherwise be problematic</p> <p>Recreate population graph or the PE performance graph by hand.</p>	<p>LO: create a fact file on the battle of Waterloo and its significance to modern Europe</p>	<p>LO: I can express my own ideas on values concerning me and how religion affects how I behave.</p> <p>Start a fact file to explain the benefits of all religions through their similarities.</p>	<p>LO: Health and wellbeing relationships</p> <p>Transition day for new class.</p>	<p>LO: Evaluate performances and suggest next steps</p> <p>Mock sports day performance.</p>	<p>*Improve work through analysis, evaluation and comparison.</p> <p>Peers evaluate the performances and improve techniques</p>	<p>Art *Be confident with printing on paper and layering with textures.</p> <p>Evaluate the picture from last week. What would you change next time?</p>

1 2	<p>Write a narrative about anything of your choice. Your character needs to overcome a problem, puzzle or maze.</p> <p>LO:</p> <p>The difference between structures typical of informal speech and structures appropriate for formal speech and writing (such as the use of question tags, <i>e.g.</i>, <i>'He's your friend, isn't he?'</i>, or the use of <i>subjunctive forms</i> such as <i>'If I were'</i> or <i>'Were they to come'</i> in some very formal writing and speech).</p>	<p>Geography: Investigate the most spoken languages worldwide.</p> <p>Part 2: Children investigate reasons behind why some languages (English) are widely spoken across the world.</p>	<p>LO: Divide numbers up to 4 digits by a two-digit whole number, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.</p> <p>rounding remainders to whole numbers / turning them into fractions by using the divisor as the denominator.</p>	<p>LO: Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Part 3 use results to make new justified predictions.</p>	<p>LO: Realise the advantages of using ICT to collect data that might otherwise be problematic</p> <p>Evaluate and record the benefits or disadvantages of using computers to create graphs.</p>	<p>3 Next steps for learning next year in French.</p> <p>Evaluate your strongest aspects learnt this year.</p>	<p>LO: I can express my own ideas on values concerning me and how religion affects how I behave.</p> <p>Start a fact file to explain the benefits of all religions through their similarities.</p>	<p>LO: Health and wellbeing relationships</p> <p>Responsibilities and expectations</p>	<p>LO: Compete with others and keep track of personal best performances, setting targets for improvement.</p> <p>Sports day performance.</p>	<p>*Perform using notation as a support.</p> <p>End of year Performance to parents / peers</p>	<p>Art *Be confident with printing on paper and layering with textures.</p> <p>Recreate your own modern alternative version of the Victorian print.</p>
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