

Oak Class Topic Overview -Autumn 2020 *Ancient Greece*

	Literacy / SPAG	History/ Geography	Maths	Science	Computing	Languages	PSHE	RE	PE	ART / DT	Music
1) Wednesday 2.9.20	<p><u>Treasury of Greek mythology story book</u></p> <p>LO: noting and developing initial ideas, drawing on reading and research where necessary.</p> <p>Write a descriptive story based on the Greek god character that you chose over transition day.</p> <p>...Or...A story from over lockdown about a major event (sister being born etc...)</p> <p>LO: Devices to build cohesion within a paragraph (e.g., then, after that, this, firstly).</p>	<p>https://www.bbc.co.uk/bitesize/topics/z87tn39</p> <p>LO: Place current study on a timeline in relation to other studies.</p> <p>LO: Confidently identify significant places and environment.</p> <p>1)Where is Greece? Who basic overview who were the ancient Greeks. (PBI)</p>	<p>Place Value</p> <p>LO: Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.</p> <p>LO: Round any whole number to a required degree of accuracy.</p>	<p>LO: Unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and them.</p> <p>Identify different forces.</p>	<p>LO: Independently create sequences of commands to control devices in response to sensing (i.e. use inputs as well as outputs).</p> <p>1.Audacity lesson learning formatting.</p>	<p>S & L: participate in conversation, where they can ask questions. Introduce the nursery rhymes and identify rhyming words.</p>	<p>LO: Learn about the wider world around us.</p> <p>Elect class councillors</p>	<p>LO: To reflect on the beliefs, values and practices. Overview of gods past and present.</p>	<p>LO: Choose the best place for running over a variety of distances. Athletics CJ</p> <p>LO: Choose and combine techniques in game situations (running & throwing). Dodgeball</p>	<p>LO: Plan a sculpture through drawing and other preparatory work.</p> <p>To study and evaluate comedy and tragedy masks.</p>	<p>https://www.youtube.com/watch?v=gGVerjlgmLc</p> <p>LO: Sing songs with increasing control of breathing posture and sound projection. Heroes of Troy Pt1</p>
2) 7.9.20	<p>LO: using a wide range of devices to build cohesion within and across paragraphs.</p> <p>Discussion or Balanced Argument about which type of Greece rule is better.</p> <p>LO: Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections (e.g., the use of adverbials such as 'on the other hand', 'in contrast', or 'as a consequence'), and ellipsis.</p>	<p>LO: Sequence up to 10 events on a timeline.</p> <p>1b. Ancient Greece timeline</p>	<p>Place Value</p> <p>LO: Round any whole number to a required degree of accuracy.</p> <p>LO: Use negative numbers in context, and calculate intervals across zero.</p>	<p>LO: Unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and them.</p> <p>Compare differences between forces in different settings.</p>	<p>LO: Create multiple track compositions that contain a variety of sounds.</p> <p>2.Plan layering jingles over audio.</p>	<p>S & L: participate in conversation, where they can ask questions. 'Family Tortoise' comparing to English translation and create your own in the same style.</p>	<p>LO: Learn about the wider world around us.</p> <p>To identify and agree on class rules and expectations</p>	<p>LO: research the role of an important religious person. Research 12 Olympians and their titles.</p>	<p>LO: Choose the best place for running over a variety of distances. Athletics CJ</p> <p>LO: Choose and combine techniques in game situations (catching & passing). Dodgeball</p>	<p>LO: Awareness of the potential of the use of materials. Evaluate the different expressions and resources needed to create a mask - plan bee art 1</p>	<p>LO: *Sing with expression and rehearse with others.</p> <p>The foolish and the brave Pt2</p>

3)	<p>14.9.29</p> <p>LO: using further organisational and presentational devices to structure text and to guide the reader [for example, headings, statements, underlining].</p> <p>Informative writing explaining the major change in events / invention.</p> <p>LO: Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text.</p>	<p>LO: Use relevant dates and terms.</p> <p>2) Sparta soldiers v Athens democracy (PB2)</p>	<p>Addition and subtraction</p> <p>LO: Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p>LO: Solve problems involving addition, subtraction, multiplication, and division.</p>	<p>LO: Unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and them.</p> <p>Explain and compare examples of mass & weight.</p>	<p>LO: Create multiple track compositions that contain a variety of sounds.</p> <p>2. Record and evaluate layered jingles over audio.</p>	<p>S & L: participate in conversation, where they can ask questions and respond. Identify and edit the possessive adjectives in the sentences.</p>	<p>LO: Learn about the wider world around us.</p> <p>Sparta v Athens rule</p>	<p>LO: research the role of an important religious person. Research one of the Olympians and create fact file.</p>	<p>LO: Compete with others and keep track of personal best performance, setting targets for improvement Athletics CJ</p> <p>LO: Choose & combine techniques in game situations (jumping and ducking). Dodgeball</p>	<p>LO: Plan a sculpture through drawing and other preparatory work. Draw and cut mask - plan bee art 1</p>	<p>LO: *Identify phrases through breathing in appropriate places.</p> <p>Destruction Pt 3</p>
4)	<p>21.9.20</p> <p>LO: selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.</p> <p>Discussion or Balanced Argument about which type of Greece rule is better with reasons and links to modern Britain.</p> <p>LO: Use a thesaurus.</p>	<p>LO: Place current study on a timeline in relation to other studies.</p> <p>2b. Democracy Greek compared to modern UK</p>	<p>Addition and subtraction</p> <p>LO: Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p>LO: Solve problems involving addition, subtraction, multiplication, and division.</p>	<p>LO: Identify the effects of air resistance that act between moving surfaces.</p> <p>Experiment falling objectives with various surface areas and masses.</p>	<p>LO: Create more serious podcasts and consider the effect that their podcast will have on the audience</p> <p>Plan a pod transcript based on democratic values in Britain.</p>	<p>S & L: Identify examples of basics grammatical rules in the chosen language e.g. Feminine and masculine. L2: learn animal names from the songs.</p>	<p>LO: reflect on how life is affected by society.</p> <p>Comparison of democracy.</p>	<p>LO: explore the meaning of a range of terms used when studying religion. The story of Aphrodite</p>	<p>LO: Compete with others and keep track of personal best performance, setting targets for improvement Athletics CJ</p> <p>LO: Work alone, or with team mates in order to gain points. Dodgeball</p>	<p>LO: Use recycled, natural and man-made materials to create sculpture. Decorate masks with 3D textures - plan bee art 1</p>	<p>LO: *Sing confidently as a class, in small groups and alone, and begin to have an awareness of improvisation with the voice.</p> <p>Harvest songs</p>

<p>5) 28.9.20</p>	<p>LO: in narratives, describing settings, characters and atmosphere, integrating dialogue to convey character and advance the action.</p> <p>Descriptive setting opening for the Gods palace and battle grounds.</p> <p>LO: Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.</p>	<p>LO: Consider ways of checking the accuracy of interpretations - fact or fiction and opinion</p> <p>3) Greek Gods</p> <p>Introduce week by week legends starting in RE</p>	<p>Multiplication</p> <p>LO: Multiply multi-digit numbers up to 4 digits by a two-digit whole number.</p> <p>LO: Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.</p>	<p>LO: Identify the effects of air resistance that act between moving surfaces.</p> <p>Evaluate falling objectives with various surface areas and masses.</p>	<p>LO: Create more serious podcasts and consider the effect that their podcast will have on the audience</p> <p>Record a pod based on democratic values in Britain.</p>	<p>S & L: Identify examples of basics grammatical rules in the chosen language e.g. Feminine and masculine.</p> <p>L2: Qui Parle? Create their own quiz</p>	<p>LO: reflect on how life is affected by society.</p> <p>To consider how to make people feel good about themselves</p>	<p>LO: explore the meaning of a range of terms used when studying religion.</p> <p>The story of Ares</p>	<p>LO: Choose the most appropriate tactics for a race.</p> <p>Athletics CJ</p> <p>LO: Work alone, or with team mates in order to gain possession.</p> <p>Dodgeball</p>	<p>LO: Use different techniques, colours, and textures etc when designing and making pieces of work.</p> <p>Add Modroc plaster to cover mask.</p> <p>- plan bee 1</p>	<p>LO: Sing with expression and rehearse with others.</p> <p>Heroes of Troy 4: The wonder of war.</p>
<p>6) 5.10.20</p>	<p>LO: précisising longer passages.</p> <p>Descriptive setting opening for the Gods palace and battle grounds. Compare the differences in styles over the two weeks</p> <p>LO: Use of the passive to affect the presentation of information in a sentence (e.g., I broke the window in the greenhouse versus The window in the greenhouse was broken [by me]).</p>	<p>LO: Confidently use the library and internet for research.</p> <p>4) Warfare</p>	<p>Division</p> <p>LO: Divide numbers up to 4 digits by a two-digit whole number and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.</p> <p>LO: Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context.</p>	<p>LO: Identify the effects of air resistance that act between moving surfaces.</p> <p>Examine gravity, falling and comparison with the moon.</p>	<p>LO: Create more serious podcasts and consider the effect that their podcast will have on the audience</p> <p>Group evaluation of pod based on democratic values in Britain.</p>	<p>S & L: Identify examples of basics grammatical rules in the chosen language e.g. Feminine and masculine.</p> <p>L2: Qui Parle? Test and analyse answers in pairs.</p>	<p>LO: Learn about the wider world around us.</p> <p>Agreeing and disagreeing - to investigate how to deal with conflict</p>	<p>LO: explore the meaning of a range of terms used when studying religion.</p> <p>Odysseus and Cyclops story</p>	<p>LO: Evaluate the most appropriate tactics for a race.</p> <p>Athletics CJ</p> <p>LO: defend tactically by anticipating the direction of play.</p> <p>Dodgeball</p>	<p>LO: Use different techniques, colours, and textures etc when designing and making pieces of work.</p> <p>Spray mask and add elastic to be worn.</p>	<p>*Sing confidently as a class, in small groups and alone, and begin to have an awareness of improvisation with the voice.</p> <p>Heroes of Troy: Lament</p>

7) 12.10.20	<p>LO: drawing inferences such as inferring characters' feelings, thoughts and; motives from their actions, and justifying inferences with evidence;</p> <p>Plan and write newspaper of the events</p> <p>LO: Layout devices, such as headings, sub-headings, columns, bullets, or tables, to structure text.</p>	<p>LO: Link sources and find out how conclusions were arrived at.</p> <p>5) Trojan war horse</p>	<p>Mixed operations with measure context</p> <p>LO: Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p> <p>LO: Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy.</p>	<p>LO: Identify the effects of water resistance that act between moving surfaces.</p> <p>Experiment falling objectives with various surface areas and masses.</p>	<p>LO: Write a newspaper article on Trojan formatting using computer software. (PBI)</p>	<p>LO: S & L - can participate in a conversation, where they can ask questions, respond to others and seek help. J'habite dans... Describe the house.</p>	<p>LO: reflect on how life is affected by society.</p> <p>Agreeing and disagreeing - to investigate how to deal with conflict</p>	<p>LO: explore the meaning of a range of terms used when studying religion. Theseus and the minotaur story</p>	<p>LO: Improve on the most appropriate tactics for a race. Athletics CJ</p> <p>LO: attack tactically by anticipating the direction of play. Dodgeball</p>	<p>LO: To be expressive and analytical to adopt, extend and justify their work. Evaluate masks, what went well? What would you change next time?</p>	<p>LO: Identify phrases through breathing in appropriate places.</p> <p>Heroes of Troy 6: Wooden Horse</p>
8) 19.10.20	<p>LO: Evaluate and edit by: assessing the effectiveness of their own and others' Writing.</p> <p>Evaluate and edit newspaper of the events</p> <p>LO: Continue to distinguish between homophones and other words which are often confused.</p>	<p>LO: Place current study on a timeline in relation to other studies.</p> <p>6) Comparison to modern day</p>	<p>Fractions</p> <p>LO: Use written division methods in cases where the answer has up to two decimal places.</p> <p>LO: Compare and order fractions, including fractions > 1.</p>	<p>LO: Identify the effects of water resistance that act between moving surfaces.</p> <p>Evaluate falling objectives with various surface areas and masses</p>	<p>LO: Edit and amend article on Trojan formatting using computer software.</p>	<p>LO: S & L - can participate in a conversation, where they can ask questions, respond to others and seek help. Quelle sorte de maison? Identify the phrases.</p>	<p>LO: reflect on how life is affected by society.</p> <p>Hot seat the best ways of dealing with conflict in school settings.</p>	<p>LO: explore the meaning of a range of terms used when studying religion. Trojan horse story</p>	<p>LO: Uphold the spirit of fair play and respect in all competitive situations. Athletics CJ</p> <p>LO: Choose the most appropriate tactics for a game situation. Dodgeball</p>	<p>LO: Plan a sculpture through drawing and other preparatory work. To study and evaluate Greek pottery</p>	<p>LO: Sing songs with increasing control of breathing posture and sound projection. Heroes of Troy 7</p>
October Half Term											
	Topic:	Literacy	Maths	Science:	Computing	Languages	PSHE	RE	PE	ART / DT	Music

9)	<p>LO: Provide reasoned justifications for their views.</p> <p>Plan and write diary of life at the Olympics</p> <p>LO: Distinguish between statements of fact and opinion.</p>	<p>LO: Confidently use the library and internet for research.</p> <p>7) Olympics - marathon battle</p>	<p>Fractions</p> <p>LO: Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>LO: Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</p>	<p>LO: Identify the effects of water resistance that act between moving surfaces.</p> <p>Examine streamline shapes in boats and trains.</p>	<p>LO: Create more serious podcasts and consider the effect that their podcast will have on the audience</p> <p>Advertising challenge. (Twinkl5)</p>	<p>LO: S & L - can participate in a conversation, Dans la maison word builder</p>	<p>LO: How modern history has shaped our world.</p> <p>Why do we wear pappies?</p>	<p>LO: ask a range of good questions studying religion.</p> <p>Icarus story.</p>	<p>LO: Lead others when called upon and act as a good role model within an event.</p> <p>Athletics CJ</p> <p>LO: Choose and combine techniques in game situations (catching & passing). Bench ball</p>	<p>LO: Awareness of the potential of the use of materials.</p> <p>Evaluate the different silhouettes on pots-plan bee art 2</p>	<p>LO: Sing songs with increasing control of breathing posture and sound projection.</p> <p>Practice own play of troy from playscript. Heroes of Troy 7</p>
10)	<p>LO: Edit and evaluate by proposing changes to Vocabulary, Grammar & Punctuation to enhance effects and clarify meaning.</p> <p>Evaluate and edit diary of life at the Olympics.</p> <p>LO: Use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically, as listed in Appendix</p>	<p>LO: Place current study on a timeline in relation to other studies.</p> <p>8) Olympics sports</p>	<p>Fractions</p> <p>LO: Multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$].</p> <p>LO: Multiply one-digit numbers with up to two decimal places by whole numbers.</p>	<p>LO: Identify the effects of friction that act between moving surfaces.</p> <p>Plan your materials for friction testing.</p>	<p>LO: Create more serious podcasts and consider the effect that their podcast will have on the audience</p> <p>Playback and performance of podcast (Twinkl6)</p>	<p>LO: S & L - can participate in a conversation, where they can ask questions, respond to others and seek help. Qu'est ce que c'est household items</p>	<p>LO: To understand we are responsible for the choices we make, even when angry</p> <p>Anti bullying week</p>	<p>LO: ask a range of good questions studying religion.</p> <p>Medusa & the quest of Perseus story.</p>	<p>LO: Choose the best place for running over a variety of distances.</p> <p>Athletics CJ</p> <p>LO: Choose and combine techniques in game situations (jumping and shooting). Bench ball</p>	<p>LO: Plan a sculpture through drawing and other preparatory work.</p> <p>Trace silhouette onto a pot - plan bee art 2</p>	<p>LO: Sing songs with increasing control of breathing posture and sound projection.</p> <p>Perform song finale from Heroes of Troy 7</p>

11)	<p>16.11.20</p> <p>LO: in narratives, describing settings, characters and atmosphere, integrating dialogue to convey character and advance the action;</p> <p>Plan and write story based in Greek times.</p> <p>LO: using expanded noun phrases to convey complicated information concisely.</p>	<p>LO: Use relevant dates and terms</p> <p>9) Daily life in Greece - adults.</p>	<p>Fractions</p> <p>LO: Divide proper fractions by whole numbers [for example, $\frac{13}{2} = \frac{13}{2}$].</p> <p>LO: Associate a fraction with division and calculate decimal equivalents [for example, 0.375] for a simple fraction [for example, $\frac{3}{8}$].</p>	<p>LO: Identify the effects of friction that act between moving surfaces.</p> <p>Test your materials for effective friction.</p>	<p>LO: Use computers to research and plan a story in the basis of Asop Fables (PB3)</p>	<p>LO: S & L - can participate in a conversation, where they can ask questions, respond to others and seek help.</p> <p>Jouons household items</p>	<p>LO: To know what can cause stress, and ways of helping to cope with it</p>	<p>LO: offer questions about things hard to understand.</p> <p>Pandora's box.</p>	<p>LO: Choose the best place for running over a variety of distances.</p> <p>Athletics CJ</p> <p>LO: Work alone, or with team mates in order to gain points.</p> <p>Bench ball</p>	<p>LO: Use recycled, natural and man-made materials to create sculpture.</p> <p>Decorate silhouette with block colour- plan bee art 2</p>	<p>LO: Identify and control different way percussion instruments make sounds.</p> <p>Learn words 1 - 13 from the key glossary of musical terms from page 63 of scholastics book.</p>
12)	<p>23.11.20</p> <p>LO: Evaluate and edit by: assessing the effectiveness of their own and others' Writing.</p> <p>Evaluate and edit story based in Greek times.</p> <p>LO: The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing (e.g., find out - discover; ask for - request; go in - enter).</p>	<p>LO: Use relevant dates and terms</p> <p>10) Daily life in Greece - children.</p>	<p>Fractions</p> <p>LO: Solve problems which require answers to be rounded to specified degrees of accuracy.</p> <p>LO: Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p>	<p>LO: Identify the effects of friction that act between moving surfaces.</p> <p>Evaluate your materials for effective friction.</p>	<p>LO: Use computers to evaluate and edit a story in the basis of Asop Fables</p>	<p>LO: S & L - can participate in a conversation, where they can ask questions, respond to others and seek help.</p> <p>J'habite dans... Describe the house.</p>	<p>LO: the difference between being proud and boasting; how this can affect others</p>	<p>LO: I can research why different people think some things are sacred.</p> <p>Compare two myths and discuss the influence and link to religion.</p>	<p>LO: Compete with others and keep track of personal best performance, setting targets for improvement.</p> <p>Athletics CJ</p> <p>LO: Work alone, or with team mates in order to gain possession.</p> <p>Bench ball</p>	<p>LO: Use different techniques, colours, and textures etc when designing and making pieces of work.</p> <p>Decorate the pot around the silhouette - plan bee 2</p>	<p>LO: Identify and control different way percussion instruments make sounds.</p> <p>Learn words 14 - 26 from the key glossary of musical terms from page 63 of scholastics book.</p>

13)	<p>30.11.20</p> <p>LO: increasing their familiarity with a wide range of books, including myths, legends and traditional stories and books from other cultures and traditions.</p> <p>Short story writing: myths & legends adaption from chosen text.</p> <p>LO: Use further prefixes and suffixes and understand the guidance for adding them.</p>	<p>LO: Consider ways of checking the accuracy of interpretations - fact or fiction and opinion</p> <p>11) Summarise the legends from RE over the last few weeks.</p>	<p>Geometry: Properties of shapes</p> <p>LO: Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons.</p> <p>LO: Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.</p>	<p>LO: Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p> <p>Investigate simple mechanism.</p>	<p>LO: Use PowerPoint to create a multiple-choice quiz on Ancient Greece. (PB2)</p>	<p>LO: S & L - can participate in a conversation, where they can ask questions, respond to others and seek help.</p> <p>Connaissez-vous les animaux?</p>	<p>LO: that there are risks and consequences when acting on impulse</p>	<p>LO: I can research why different people think some things are sacred.</p> <p>Explain how Greek mythology influences modern life.</p>	<p>LO: Compete with others and keep track of personal best performance, setting targets for improvement.</p> <p>Athletics CJ</p> <p>LO: defend tactically by anticipating the direction of play.</p> <p>Bench ball</p>	<p>LO: Use different techniques, colours, and textures etc when designing and making pieces of work.</p> <p>Add decoration around the neck of the pot.</p>	<p>LO: Sing songs with increasing control of breathing posture and sound projection.</p> <p>Singing assembly for Christmas play</p> <p>Add movement and instruments</p>
14)	<p>7.12.20</p> <p>LO: identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own compositions.</p> <p>Instruction writing plan and write a modern invention for a Greece child.</p> <p>LO: use of the colon to introduce a list and use of semi-colons within lists.</p>	<p>LO: Consider ways of checking the accuracy of interpretations - fact or fiction and opinion</p> <p>12) Summary of ancient Greece.</p>	<p>Geometry: Position and direction.</p> <p>LO: Describe positions on the full coordinate grid (all four quadrants).</p> <p>LO: Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</p>	<p>LO: Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p> <p>Design own mechanism for a set purpose.</p>	<p>LO: Use PowerPoint to amend and deliver a multiple choice quiz on Ancient Greece.</p>	<p>LO: can identify examples of basics grammatical rules in the chosen language e.g. Feminine and masculine.</p> <p>Describe the animals sentence building.</p>	<p>LO: the skills that make an effective learner</p>	<p>LO: I can research the role of an important religious person.</p> <p>Compare modern religion to Greek.</p>	<p>LO: Choose the most appropriate tactics for a race.</p> <p>Athletics CJ</p> <p>LO: attack tactically by anticipating the direction of play.</p> <p>Dodgeball</p>	<p>LO: To be expressive and analytical to adopt, extend and justify their work.</p> <p>Evaluate pots, what went well? What would you change next time?</p>	<p>LO: Sing confidently as a class, in small groups and alone, and begin to have an awareness of improvisation with the voice.</p> <p>Christmas carols</p> <p>Add movement and instruments</p>

15) 14.12.20	<p>LO: Evaluate and edit by: assessing the effectiveness of their own and others' Writing.</p> <p>Instruction writing evaluate and edit a modern invention for a Greece child</p> <p>LO: Converting nouns or adjectives into verbs using suffixes (e.g., -ate; -ise; -ify).</p>	<p>LO: Use relevant dates and terms.</p> <p>13) Comparison to modern Britain.</p> <p>End of unit quiz</p>	<p>Assessments</p> <p>LO: Solve problems involving addition, subtraction, multiplication and division.</p>	<p>LO: Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.</p> <p>Evaluate their mechanism.</p>	<p>LO: to evaluate the PowerPoint multiple choice quiz on Ancient Greece.</p>	<p>LO: can identify examples of basics grammatical rules in the chosen language e.g. Feminine and masculine. Quelle est ton opinion ?</p>	<p>LO: identify and name a range of feelings in school and how to manage them</p>	<p>LO: I can research the role of an important religious person.</p> <p>Discuss benefits and disadvantages of multiple gods.</p>	<p>LO: Choose the best place for running over a variety of distances.</p> <p>Athletics CJ</p> <p>LO: Choose the most appropriate tactics for a game situation.</p> <p>Bench ball</p>	<p>LO: Describe the different qualities in modelling, sculpture, and construction.</p> <p>Compare the pots against the masks. Similarities and differences.</p>	<p>LO: Sing confidently as a class, in small groups and alone, and begin to have an awareness of improvisation with the voice.</p> <p>Christmas carols</p> <p>Add movement and instruments</p>
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