

Communication, Language and Literacy

Stories:

The Three Little Pigs
The Three Little Wolves and the Big Bad Pig
Little Red Riding Hood
Goldilocks and the Three Bears
Let's Build a house
Home
The House that Jack Built
All Kinds of Homes

Small World and Role Play opportunities to be available to allow children to explore and develop stories. Mark making and writing opportunities always available and encouraged.

Possible role play:

Home corner
Building site
Estate agent

Knowledge of the world

Beebots
Journey - Maps /directions
Building homes - exploring materials
Forest School - animal homes, environments and habitats
Seasonal change
IWB
Computer

Personal, Social and Emotional Development

Transition into Nursery/Reception
All About Me - my home
Developing relationships and friendships
Establishing rules and routines
Taking turns - games/small groups
Sharing and joining in
Share own experiences - own homes, Houses around the world
Posting letters home

Homes
Alveley Primary School
Autumn 2020
EYFS MTP

Mathematics

Familiar numerals - link to house number
Sort and count
How many people in my home?
Make own house, number doors, Cars and ramp on big number line
Bikes and scooters - create number garage
Exploring shape and pattern - shape houses
Exploring size - link to goldilocks, furniture

Physical development

Funky Fingers - fine motor skills
Exploring movements
Creating roads/towns

Health and Self Care:
Self-serve snack
Dressing/changing
Toileting

Expressive Arts and Design

Explore colours and media
Construction and junk modelling - building homes
Home collage - catalogues
Sensory tuff spots
Imaginative storytelling - linking stories and songs
Exploring sound with instruments
Songs and rhymes

Initial ideas of enhancements and stimulus within the environment which links to the topic. We will follow each child's personal exploration and natural inquisitiveness, supporting and extending children's ideas and interest to provide meaningful learning experiences.

Clear focus on establishing and developing prime areas of learning throughout learning experiences.
Carefully planned opportunities to develop specific areas of learning to extend each individual child.

Reception - Literacy

Phonics:

Phase 1 aspect 6 and 7

Phase 2 phonics

Set 1: s, a, t, p

Set 2: i, n, m, d

Set 3: g, o, c, k

Set 4: e, u, r

Set 5: h, b, f (ff), l (ll)

Reading:

Handle books with care, giving meaning to print

Link sounds to letters, recognition of Ph2.

Begin to segment and blend words

Read words and captions of Phase 2 sounds

Writing:

Make marks with meaning

Draw recognisable pictures

Use some clearly identifiable letters

Begin to represent sounds with letters in sequence

Attempt labels and captions which are phonetically plausible

Reception - Maths

Number:

Count by rote (reciting numbers in sequence)

Begin to recognise numerals and make links to quantities

Count with 1:1 correspondence

Compare quantities using 'more'/'fewer'

Begin to subitise, recognising the total number without counting

SSM:

Talk about and explore 2D and 3D shapes

Use language of size, length, weight and capacity - drawing comparison between objects

Continue, copy and create repeating patterns