

Inside the Issue

WELCOME BACK

Although we haven't been able to welcome everyone back in the way we had hoped, 2021 is off to a great start for Alveley.

DISTANCE LEARNING

A look at some of the distance learning we have been working on this month.

THANK YOU'S

January has been a challenge for everyone and we would like to thank our whole Alveley Primary community for their amazing support and hard work to get our children ready to learn.



WELCOME BACK!

We hope you all had a wonderful Christmas break, it feels like a long time ago now doesn't it?! We are thrilled to welcome the children back, whether in school for critical worker families and vulnerable children or online for our home learners during lockdown.



POSITIVE POSTCARDS

We have been absolutely delighted with the hard work that our distance learners have been completing and every week class teachers have been awarding positive postcards to a couple of children to thank them for uploading their fantastic work onto Tapestry.



DISTANCE LEARNING

Our teachers have worked extremely hard to create weekly learning packs for all of our children and we are thrilled with the work that has been submitted on Tapestry. We know how challenging distance learning can be and we are so grateful for your hard work completing it. All of the weekly summaries are available on the school website under the Home Learning 2021 tab on the main index.

OAK CLASS HOME LEARNING 25/01/21

MATHS

This week Oak have been solving problems involving addition, subtraction, multiplication and division.

We have also been looking at dividing numbers into possible factor options and practising our squared and cubed numbers up to 12 and the root inverses.

LITERACY

This week we have been identifying how language, structure and presentation contribute to meaning.

We have been focused on selecting appropriate grammar and vocabulary to enhance meaning in our writing.

SCIENCE

This week, we have been learning to describe the movement of the other planets relative to the Earth.

We have been exploring the definitions for Geocentric and Heliocentric.

FRENCH AND ART

In art this week we have been Manipulating and experimenting with the elements of art: line, tone, pattern, texture, form, space, colour, and shape to draw tornadoes.

In French we have been participating in conversation, where we can ask questions and learning classroom nouns as well as as well as simple sentence to say if we like it.

PE, R.E AND MUSIC

We have been joining in with Joe Wicks online paying attention to performing expressively and holding a precise and strong body posture.

In RE we have been exploring how to reflect how other religions value and use prayer.

CEDAR CLASS HOME LEARNING 25/01/21

MATHS

This week Cedar have been continuing with their number bonds to 10/20 and 100 for Year 2 and counting in 2's, 5's and 10's.

We have also explored adding equal groups using arrays and making doubles.

LITERACY

This week we have been taking a European road trip! We have been creating a fact file of information that we find out about each country we visit!

We have been creating fact files, focusing on using adjectives, sentence construction and using questions in our writing.

SCIENCE AND RE

This week in science we have been looking at what a habitat is and examples of some of different habitats.

In IT we have been thinking about E-safety and the ways that we can keep ourselves safe while we are online and using devices!

ART AND MUSIC

This week we have been continuing experiment with, construct ad join recycled materials to make a junk bot.

We continued our European theme from literacy by listening and identifying different sound sources in Flamenco music.

EYFS CLASS HOME LEARNING 25/01/21

MATHS

This week we have been challenging ourselves with activities using pairs.

Nursery children have been exploring "empty" and "full" activities relating to Little Red Riding Hood.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

This week we have continued our topic of Little Red Riding Hood. The children have created some wonderful posters and we have designed some super maps of the dark woods!

The children have also used the story to explore their favourite foods using Little Red Riding Hood's basket.

UNDERSTANDING THE WORLD

This week we explored light and had a hunt around the house to find all the lights we could find.

We also used a mirror to explore the pairs we could find on our faces.

EXPRESSIVE ARTS AND DESIGN

This week the children decorated their baked Little Red Riding Hood themed salt dough!

We saw some fantastic fruits and cakes that the children then used to retell the story.

COMMUNICATION AND LANGUAGE

This week we have focused on the following sounds in phonics: Y, Z, ZZ and QU by watching videos with Miss Coleman.

In nursery we have done some super online games to explore our phonics sounds.

PHYSICAL DEVELOPMENT

This week we had lots of fun retelling the story of Little Red Riding Hood through yoga!

We also enjoyed a woodland walk where we pretended to be the big bad wolf and little red riding hood.

ELM CLASS HOME LEARNING 25/01/21

MATHS

This week, the year three have been measuring the perimeter of simple 2D shapes while year four were challenged to measure and calculate the perimeter of rectilinear figures.

We have all been challenging ourselves with our times tables too.

LITERACY

This week we have continued with our Mayan topic in our literacy activities.

We have been working to record ideas from oral retelling to create the beginning and middle of the story myth. We have also been exploring the present perfect tense.

SCIENCE AND RE

This week we have been exploring how to find patterns in the way that the size of shadows change.

In RE we have been finding out about the meaning of Jewish symbols.

ART AND MUSIC AND FRENCH

This week in art we were challenged to design a model of a Mayan temple.

In music we have been thinking of some other famous musical pieces which are used for a particular purpose.

In French we have been reviewing our understanding of new vocabulary.

SPELLINGS

Year Three: dislike, disobey, discolour, discover, disappear, dishonest, disallow, disbelieve, disapprove, discontinue.

Year Four: submerge, subheading, submarine, subordinate, subway, superhero, supervise, supersede, superpower, superhuman.

P.E AND FOREST SCHOOL

In forest school this week we have been challenged to find a tree in your garden or one that you can see from the window and use our skills to draw it.

The children have been keeping their body's busy by joining in with a video Mr Lew made for us.

PARENT FEEDBACK

We are so grateful to parents and carers for devoting so much time to helping the children with their home learning. We know how difficult it can be to juggle work and home commitments and we are so happy to see so much time and effort going into learning at home.

We have had some fantastic feedback so far, and we are working hard to implement changes where necessary to make the process as simple and effective as possible for our learners and their families. We recently sent out MS Teams access to students to enhance our current home learning offering and we are really excited to see classes come together to use it. All of the children have access to additional support should they need it, so please do not hesitate to contact us via Tapestry or email if you need us and we will do our best to help you as quickly as we can. As always, we thank you all for your patience and support.

DEAR ALVELEY TEAM

"I WOULD LIKE TO SAY THANK YOU FROM THE BOTTOM OF MY HEART FOR KEEPING _____ SAFE AND TEACHING HIM, AGAINST ALL ODDS. I THINK THE TEAM THAT WE HAVE AT ALVELEY SCHOOL ARE AMAZING, AND ALWAYS STRIVE TO DO THEIR BEST... I BELIEVE THAT IS ALL THAT YOU CAN EVER ASK, IS JUST TO DO YOUR BEST."

Julie Fullwood

DEAR MISS COLEMAN AND MRS GUEST

"_____ ABSOLUTELY LOVED WALKING AROUND THE HOUSE AND FINDING THINGS TO LISTEN TO"

Bekki Vowles

DEAR MRS LANGTON/MISS THOMPSON

"THE WORK THAT WAS SET WAS CLEAR, WELL GEARED FOR HER ABILITY AND SHE THOROUGHLY ENJOYED IT. THANK YOU."

Victoria Carrington

DEAR MR SMITH

"JUST TO SAY WELL DONE THIS WEEK!! THE WAY YOU HAVE DONE THE PACKS/LINKS/WORK HAS REALLY SUITED TO _____ THIS WEEK AND HE HAS ENGAGED REALLY WELL WITH MINIMAL SUPPORT FROM US. HE HAS ENJOYED READING YOUR COMMENTS AND REPLYING"

Beth Howells

DEAR MISS UNDERHILL

"I HAVE REALLY ENJOYED DOING IT TODAY MATHS AND ESPECIALLY THE GEOGRAPHY I HAVE DONE... THE BARNABY VIDEO I FIND VERY GOOD AND LOVE WATCHING THESE WITH MY MUM AND BABY SISTER - SHE LIKE THEM TOO THANK YOU MISS UNDERHILL FOR YOUR HELP TODAY"

Charlene Rutland

DEAR MRS GUEST

"_____ THOROUGHLY ENJOYED THIS ACTIVITY AND WHILE WE WERE DOING IT SAID "THIS IS FUN MOMMY."

Sarah Watson

DEAR ALVELEY TEAM

"_____ AND _____ HAVE LOVED WATCHING VIDEOS IN MEMOS. THEY HAVE BEEN INTERACTING AND HAVE FELT LIKE YOU WERE RIGHT THERE WITH THEM. I'VE LOVED WATCHING THEM LEARN WITH ENTHUSIASM."

Sally-Ann Mills

DEAR MRS LANGTON/MISS THOMPSON

"THANK YOU SO MUCH FOR THESE WORKSHEETS AND MAKING THINGS EASIER THIS TIME AROUND"

Rebecca Guest

DEAR MISS UNDERHILL

"_____ IS REALLY ENJOYING THIS NEW FORMAT - SHE IS MUCH MORE ENGAGED"

Jessica Faulkner

DEAR MR SMITH

"_____ REALLY ENJOYED YOUR VIDEO AGAIN - THANK YOU"

Paul Taylor

DEAR MRS GUEST AND MISS COLEMAN

"WE DID SOME PHONICS WITH MISS COLEMAN TODAY. _____ LOVES TO TRY AND WRITE THE LETTERS"

Sophia Janjua

Mindful Moments

Throughout this half term we are sharing some Mindful Moment activities on Tapestry to help the children with their mental health during lockdown. Learning away from school, without their teachers and friends can have a big impact on how our children feel and we hope that these activities have helped them.

My Memory Movie

This activity is a great way to put your mind and body in a happy place whenever you find yourself needing a little pick me up! Head off to your zen den and get yourself into a comfy spot sitting down. Once you feel nice and relaxed, we'll get started. Today we're going to watch a movie where you're the star of the show!

Butterfly Body
Scan and
Kadinsky
Music Activity

This activity is a lovely one to help you to relax your body and mind thinking about lovely summer days in the sunshine, followed by a super cool online activity to create your own Kadinsky style music with a butterfly picture! Once you have listened to the Butterfly body scan activity – have a go at creating your very own music about it! Head to the link in the worksheet and draw your own butterfly meadow, then change the colours and listen to your piece!

Zen Den and 10 Breaths Introductory Activity

If you have space somewhere in your bedroom or your house, creating your own zen den is a great way to have a little space you can go to do our mindful moment activities. Don't worry if you don't – you can do them anywhere!

The most important thing about your zen den, or whatever space you do the activities, is that you can relax. If you have any cushions or even the pillow from your bed, use these to make your space super comfy.

10 Breaths is a great exercise to do to introduce children to mindfulness and is a great way to start and the end of the day as it only takes a few minutes.

Blowing Bubbles

This is a great exercise to do if you're feeling a bit fed up, anxious or not feeling very nice. You might be worried, angry, sad or another feeling that you would rather not feel like. This exercise is to help you to feel better. Just head off to your zen den and watch your worries float away!

Savouring Snacktime

This activity is a great way to slow down and appreciate some of the simple things we sometimes forget about – the food we eat! All you need for this exercise is a piece of fruit and somewhere quiet to sit for a few minutes. And the best bit – this activity comes with a yummy snack at the end!

All of the activities are available to download as weekly PDF worksheets on Tapestry.

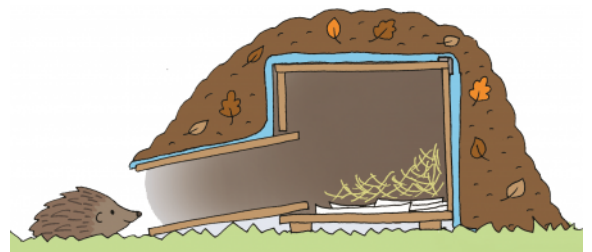

Alveley
Primary School

COMMUNITY PROJECT CHALLENGE

It has been wonderful seeing so many of you getting out and about and enjoying our beautiful local area this month. As a whole school challenge, we would love you to think of something you could do to look after it and the wildlife within it over the next few weeks until the end of half term!

Some ideas to try could be to create a recycled material bird feeder or maybe a hedgehog house? We would love for you to work with your families to come up with some of your own ideas too.

As always please keep us updated on Tapestry with your projects so we can see your projects and stay safe while you are out and about.



THANK YOU SO MUCH

To finish, we would like to say a HUGE thank you to the wonderful members of our local community who kindly donated laptops and devices for our children to use while learning remotely. We are so grateful to have such a kind and generous community here at Alveley and look forward to the day when we can come together in person to thank you all for your ongoing support.