

## Communication, Language and Literacy

### Stories:

Jack and the Beanstalk  
The Gingerbread Man  
Little Red Riding Hood  
Goldilocks and the Three Bears  
Hansel and Gretel  
The Three Little Pigs  
The Enormous Turnip  
The Mixed Up Fairytale  
Cinderella  
Sleeping Beauty  
The Princess and the Pea  
The Princess and the Frog

Small World and Role Play opportunities to be available to allow children to explore and develop stories. Mark making and writing opportunities always available and encouraged, links to stories as stimulus for writing.

## Expressive Arts and Design

Explore colours and media - self serve paint  
Construction and junk modelling  
Sensory tuff spots  
Imaginative storytelling - linking stories and songs, storytelling props  
Exploring sound with instruments  
Songs and rhymes

## Knowledge of the world

Growth and change - planting (beans/seeds/vegetables)/  
Tadpoles (The Princess and the Frog)  
Maps /directions/ Beebots (journey through forest)  
Cooking/baking (gingerbread men, bread)  
Forest School  
Seasonal change  
IWB  
Computer  
Traditions/customs - weddings (fairy tales)

## Personal, Social and Emotional Development

Transition into Nursery  
All About Me bag  
Developing relationships and friendships, welcoming new peers  
Establishing rules and routines  
Taking turns - games/small groups  
Sharing and joining in  
Share own experiences  
Recognising emotions in stories/characters

**Traditional Tales,  
Fairy Tales and Magic  
Alvey Primary School  
Spring 2021**

## Mathematics

Familiar numerals  
Sort and count  
Practical addition and subtraction  
Sharing, halving and doubling  
Measuring own beanstalk  
Exploring weight -baking  
Exploring capacity - magic potions  
Exploring shape and pattern -  
shape houses/castles  
Exploring size - link to goldilocks, furniture

## Physical development

Forest School/PE - exploring movement  
Write-dance  
Fine motor - multi sensory opportunities  
  
Health and Self Care:  
Self-serve snack  
Dressing/changing  
Toileting

Initial ideas of enhancements and stimulus within the environment which links to the topic. We will follow each child's personal exploration and natural inquisitiveness, supporting and extending children's ideas and interest to provide meaningful learning experiences.

<u>Week</u>	<u>Topic stimulus</u>	<u>Opportunities within provision</u>	<u>Phonics Reception</u>	<u>Phonics Nursery</u>	<u>Writing opportunity</u>	<u>Maths focus</u>
1 & 2	The Gingerbread Man	Making gingerbread Role play gingerbread house Retelling story Water - sink or float	Phase 2 recap	Phase 1, Aspect 1	Lists of ingredients  Story map	Comparing numbers to 5  Introducing Zero
			Phase 2 recap			
3 & 4	Little Red Riding Hood	Leave clues: Basket of food Red cloak Map to the house Puppet theatre - make puppets	Phase 3 set 6 j,v,w,x	Phase 1, Aspect 2	Writing linked to Grandma Describing own family member	6, 7 and 8  Making pairs
			Phase 3 set 7 y,z,zz,qu			
5 & 6	Hansel and Grettel	Leave clues: Breadcrumb trail (make bread come outside) Café role play	Phase 3 set 8 sh, ch, th, ng	Phase 1, Aspect 3	Write/draw favourite sandwich Lists of ingredients	Combining two groups  Measure
			Phase 3 set 9 ai, ee, igh, oa, oo			
7 & 8	Princes and the Frog	Basil seed frogspawn sensory play Make tuff tray pond Clay frogs 'On the water and	Phase 3 set 10 ar, or, ur, ow, oi	Phase 1, Aspect 4	Label lifecycles  Frog turns into ... (alternative imaginative	Building 9 and 10  Comparing 9 and 10
			Phase 3 set 11 ear, air, ure, er			

		under the water'			story)	
9 & 10	The Enormous Turnip	Create own packets of seeds	Phase 3 consolidation	Phase 1, Aspect 5	Writing onto seed packet	Bonds to 10
		Vegetable printing Growing vegetables Cutting up and cooking vegetables	Phase 3 consolidation		Tell story with own characters	Bonds to 10
11 & 12	Sleeping Beauty	Routines - bedtime routine	Phase 3 consolidation	Phase 1, Aspect 6	Create own fairy tale - story map	Measure
		Other fairy tales The Mixed Up Fairy tale	Phase 3 consolidation		Magic potions	Measure