

## WELCOME

We hope you have had a lovely Christmas break and Happy New Year to you all! Please remember if you have any queries please do not hesitate to come and speak to us. - EYFS Team



### Forest School & PE

Forest School will be each afternoon (except Friday) Nursery and Reception will need to bring their waterproof and wellies over uniform (Reception) or clothes (Nursery) and keep a change of clothes in school. Spare clothes in bags (especially socks) are very useful now the weather is colder and muddier!

## Our topic for this term is Traditional Tales



### Reading books and diary -

Reception children have their reading books to support sounds taught in phonics. Please read together at least 3 times a week and update their diary when you read together at home. Don't forget you can access lots of great online phonics games and the reading scheme books on Active Learn! All children are always welcome to borrow a book from the book corner to share at home.

### Tapestry TAPESTRY ONLINE LEARNING JOURNAL

All children have an online learning journal on Tapestry. Please do take time to look at this with them regularly and add comments. The children also love to share news from home, please add pictures and photographs for your child to share with the class, the children love to show their friends what they have been up to as a family.

### Traditional Tales

We shall be looking at lots of familiar stories such as The Gingerbread Man and The 3 Little Pigs so please share any you have at home with your child! We will be making up our own stories, baking, exploring size and shape linked to the 3 Bears, making puppet shows and exploring emotions through different characters. So, check in on Tapestry and see what we are up to!

Learning - Throughout the EYFS learning is tailored to the children's interests. The children lead their own learning and adults engage with the children to support and extend them; ensuring learning is meaningful and relevant to each child. All children are supported with their individual next steps for their personal development. The topic provides a basis for the term; throughout the term we will follow each child's interests and curiosity.

