

Pupil Premium Strategy 2018/2019

Total number of pupils on role: 93

Total numbers of pupils currently eligible for Pupil Premium Grant: 17 pupils

(Pupil premium Pupils PPP, Ever 6 and Post LAC)

Total Pupil Premium Grant allocated to Alveley Primary school for 2018-2019: £22,440

Background:

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings; children who come from Services families and children who are adopted. Money will transfer to the school budget after expenditure and proof of spending. This also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

1. Our approach is to have an ethos of attainment for all pupils - high aspirations and expectations for all. We have a meticulous focus on high quality teaching, 100 per cent buy-in from all staff, with all staff conveying positive and aspirational messages to disadvantaged pupils.
2. We collect, analyse and use data relating to individual pupils and groups and identify the main barriers to learning for disadvantaged pupils. When a pupil's progress slows, we put interventions in place rapidly and frequently monitor the progress of every disadvantaged pupil.
3. We use evidence (especially the Education Endowment Foundation Toolkit) to decide on which strategies are likely to be most effective in overcoming the barriers to learning of disadvantaged pupils.
4. We have a senior leader in charge of pupil premium spending and impact and use performance management to reinforce the importance of pupil premium.
5. We train governors on pupil premium and they hold the school accountable for the progress and attainment of our disadvantaged pupils.

In order to improve progress and outcomes for Pupil Premium Pupils we need to close the gaps between this group of children and other children at our school. We have made some progress towards this but still have further to go.

- The cohort for the 2018 KS2 tests included 3 PPG children. Of these 100% achieved expected in RWM (above national for other) and 66% (2 pupils) of these achieved greater depth in reading.
- In Ks1 1/3 PPG children met expected attainment
- In phonics testing ¾ children passed phonics screening
- In EYFS 2/3 reached a good level of development

Current Barriers

- The development of independent skills in learning/resilience and belief in themselves; Oral language skills are lower for pupils eligible for PP than for other pupils which slows reading progress in subsequent years
- Emotional, social, behaviour difficulties which impact on pupils' ability to focus on learning;
- Limited access to extra-curricular activities or educational experiences such as trips and music lessons - Social disadvantage can lead to lack of exposure in the critical early years to wider life experiences, which are available to more advantaged children, which prepare them to be effective learners.
- Attendance and Punctuality – a greater proportion of pupil premium children require additional support to main good attendance above 96% and to also ensure they come to school on time
- Parental Involvement – requiring a greater awareness of the expectations of each Key Stage and Year group and to encourage a partnership in learning
- Some pupils who are eligible for pupil PPG funding do not have the appropriate resources or cultural opportunities to support their learning

Objectives in spending PPG:

1. To diminish differences in progress and attainment between Pupil premium and other children.
 2. To increase % of pupil premium children achieving age related expectations or making good progress from their relative starting points in reading, writing and maths across school.
 3. To ensure all pupil premium children have a positive and proactive attitude towards their learning.
1. To ensure pupil premium attendance is in line with other children.
 2. To ensure all pupil premium children are happy in school and have positive and enhanced experiences in their learning.

3. To provide enhanced curricular opportunities – in order to provide opportunities for application of basic skills, consolidate learning and deepen understanding

Level of Intervention	PPG will benefit from	Expected Impact	Cost	References	Impact
TA support 1-1 or group interventions – PPG and SEND focus too.	Improved classroom intervention through targeted support. Improved ratios and capacity to provide immediate support or pre-learning for pupil confidence. Growth mindset initiative	Progress for PPG has accelerated for those pupils achieving below expected attainment by end of July 2018. PPG children finishing Autumn Term 2018 at least emerging for their appropriate year group. Increased number of PPG moving to expected by end of Autumn Term 2018 enabling more moving to greater depth by end of July 2019.	£12,000	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	Significant progress in statutory and internal data . improved quality of interventions and support.
Free Breakfast Club and half price after School Club	No children miss valuable school time. All children have access to a healthy, nutritious breakfast and lunch.	Attendance and lateness data analysis for PPG groups will continue to improve over the school year. All PPG children will have attended club at some point in each term.	£2145	Children who eat breakfast before school are twice as likely to score highly in tests and assessments at 11 than those who start learning on an empty stomach. A study of 5,000 nine to 11-years-olds carried out by Cardiff University reveals the link between eating breakfast and academic performance.(Nov15)	Improvement in persistent absenteeism from target children Tennis club for PPG children provided all year was a huge success.
Attendance strategies	First day call homes by Head to ensure suitable reasons for absence. Home visits to persistent absentees.	Persistent absence by PPG children will be eradicated by end of Autumn Term 2018.	£1625	School data analysis shows a needed focus for all groups including PPG.	Persistent absenteeism now below national at 6%

Tennis Coach	Increase high quality PE teaching and learning throughout the whole school through team teaching, coaching and support from external providers. Pupils to have use of external specialist sports coaching and facilities.	Greater opportunities for and raised expectations of pupils who are capable of achieving high standards of performance in competitive activities. Children develop strong fine and gross motor skills. The school has provided rich, varied and inclusive school sports as an extension of the curriculum and therefore nurtured a love for physical activity.	£1750	The link between pupil health and wellbeing and attainment Public Health Nov 2014	PPG all enjoyed enriched activities weekly. Improvements in communication, self confidence and esteem.
Musical tuition subsidised to ensure equality of access for PP children	Vulnerable pupils benefit from inclusion in activities available to non- PP families which would otherwise be unaffordable.	Learning a musical instrument impacts directly on the wider learning of pupils which in turn impacts on their enjoyment, self-esteem, progress and achievement.	£2225	Research shows that there is a correlation between learning a musical instrument and educational achievement	4 children now learning piano, performing in assemblies and 2 passed grade 1.
Cool Kids Programme	The Cool Kids program is a CBT program that teaches children cognitive behavioural skills that are designed to combat anxiety. The program helps children to recognise emotions such as fear, stress and anxiety, helps them to challenge beliefs associated with feeling nervous, and encourages them to gradually engage with fearful activities in more positive ways. To teach resilience and determination alongside maths and English. Student wellbeing will be high on our school's agenda, as happy students lead to increased learning opportunities and accelerate progress.	Analysis of data will demonstrate progress through greater resilience. Increased levels of TA support for PPG will foster positive relationships for nurturing self esteem. Children will respond positively with greater swiftness when social or emotional issues are identified. Develop fine and gross motor control skills evidenced in handwriting development throughout the year. Improve confidence and self-belief.	£985	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	Daily intervention demonstrated greater resilience in sports and academic studies – test results. Improved confidence and self belief.

Subside Trips and Clubs	To enhance the curriculum, ensure the children are able to participate and to give children the opportunity to experience new and challenging activities. We use PPG to subsidise or fund school trips to reinforce topics and create curiosity.	All pupil premium pupils given the opportunity to attend at least one after school club per year. All trips subsidised for PPG children.	£1260	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	All children attended all school trips and encouraged to clubs.
Free full school uniform and bags	Close the gap to inclusiveness and raise self esteem.	Children feel proud to wear new logo uniform that has just been introduced.	£550		All supplied with full uniform.
		Total	£22540		