

Pupil Premium Strategy 2019/2020

Total number of pupils on role: 89

Total numbers of pupils currently eligible for Pupil Premium Grant: 12 pupils

(Pupil premium Pupils PPP, Ever 6 and Post LAC)

Total Pupil Premium Grant allocated to Alveley Primary school for 2019-2020: **£1320 x 12 = £15,840**

Background:

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings; children who come from Services families and children who are adopted. Money will transfer to the school budget after expenditure and proof of spending. This also includes pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

1. Our approach is to have an ethos of attainment for all pupils - high aspirations and expectations for all. We have a meticulous focus on high quality teaching, 100 per cent buy-in from all staff, with all staff conveying positive and aspirational messages to disadvantaged pupils.
2. We collect, analyse and use data relating to individual pupils and groups and identify the main barriers to learning for disadvantaged pupils. When a pupil's progress slows, we put interventions in place rapidly and frequently monitor the progress of every disadvantaged pupil.
3. We use evidence (especially the Education Endowment Foundation Toolkit) to decide on which strategies are likely to be most effective in overcoming the barriers to learning of disadvantaged pupils.
4. We have a senior leader in charge of pupil premium spending and impact and use performance management to reinforce the importance of pupil premium.
5. We train governors on pupil premium and they hold the school accountable for the progress and attainment of our disadvantaged pupils.

In order to improve progress and outcomes for Pupil Premium Pupils we need to close the gaps between this group of children and other children at our school. We have made some progress towards this but still have further to go.

Current Barriers

- The development of independent skills in learning/resilience and belief in themselves; Oral language skills are lower for pupils eligible for PP than for other pupils which slows reading progress in subsequent years
- Emotional, social, behaviour difficulties which impact on pupils' ability to focus on learning;
- Limited access to extra-curricular activities or educational experiences such as trips and music lessons - Social disadvantage can lead to lack of exposure in the critical early years to wider life experiences, which are available to more advantaged children, which prepare them to be effective learners.
- Attendance and Punctuality – a greater proportion of pupil premium children require additional support to maintain good attendance above 96% and to also ensure they come to school on time
- Parental Involvement – requiring a greater awareness of the expectations of each Key Stage and Year group and to encourage a partnership in learning
- Some pupils who are eligible for pupil PPG funding do not have the appropriate resources or cultural opportunities to support their learning

Objectives in spending PPG:

1. To diminish differences in progress and attainment between Pupil premium and other children.
2. To increase % of pupil premium children achieving age related expectations or making good progress from their relative starting points in reading, writing and maths across school.
3. To ensure all pupil premium children have a positive and proactive attitude towards their learning.
4. To ensure pupil premium attendance is in line with other children.
5. To ensure all pupil premium children are happy in school and have positive and enhanced experiences in their learning.
6. To provide enhanced curricular opportunities – in order to provide opportunities for application of basic skills, consolidate learning and deepen understanding

Level of Intervention	PPG will benefit from	Expected Impact	Cost	References	Impact
TA support 1-1 or group interventions – PPG and SEND focus too.	Improved classroom intervention through targeted support. Improved ratios and capacity to provide immediate support or pre-learning for pupil confidence. Growth mindset initiative	All PPG children to make expected progress in end of year-standardised tests unless also SEND where targets of specific progress will be set individually. All PPG children to receive daily intervention support in reading/spelling or tables as well as ongoing class support where applicable.	£10,000	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	
Free Breakfast Club and half price after School Club	No children miss valuable school time. All children have access to a healthy, nutritious breakfast and lunch.	All PPG children have access to a healthy, nutritious breakfast and lunch. Parents and carers of PPG children have much reduced child support costs after school.	£1050	Children who eat breakfast before school are twice as likely to score highly in tests and assessments at 11 than those who start learning on an empty stomach. A study of 5,000 nine to 11-years-olds carried out by Cardiff University reveals the link between eating breakfast and academic performance.(Nov15)	
Attendance strategies	First day call homes by Head to ensure suitable reasons for absence. Home visits to persistent absentees.	PPG children attendance is at least at national. Persistence absenteeism is below national for PPG children.	£750	School data analysis shows a needed focus for all groups including PPG.	
Tennis Coach	Increase high quality PE teaching and learning throughout the whole school through team teaching, coaching and	Greater opportunities for and raised expectations of pupils who are capable of	£1080	The link between pupil health and wellbeing and attainment	

	support from external providers. Pupils to have use of external specialist sports coaching and facilities.	achieving high standards of performance in competitive activities. Children develop strong fine and gross motor skills. The school has provided rich, varied and inclusive school sports as an extension of the curriculum and therefore nurtured a love for physical activity.		Public Health Nov 2014	
Musical tuition subsidised to ensure equality of access for PP children	Vulnerable pupils benefit from inclusion in activities available to non- PP families which would otherwise be unaffordable.	Learning a musical instrument impacts directly on the wider learning of pupils which in turn impacts on their enjoyment, self-esteem, progress and achievement.	£800	Research shows that there is a correlation between learning a musical instrument and educational achievement	
Cool Kids Programme	The Cool Kids program is a CBT program that teaches children cognitive behavioural skills that are designed to combat anxiety. The program helps children to recognise emotions such as fear, stress and anxiety, helps them to challenge beliefs associated with feeling nervous, and encourages them to gradually engage with fearful activities in more positive ways. To teach resilience and determination alongside maths and English. Student wellbeing will be high on our school's agenda, as happy students lead to increased learning opportunities and accelerate progress.	Analysis of data will demonstrate progress through greater resilience. Increased levels of TA support for PPG will foster positive relationships for nurturing self esteem. Children will respond positively with greater swiftness when social or emotional issues are identified. Develop fine and gross motor control skills evidenced in handwriting development throughout the year. Improve confidence and self-belief.	£250	The Sutton Trust Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	
Subside Trips and Clubs	To enhance the curriculum, ensure the children are able to	All pupil premium pupils given the opportunity to attend at least one after	£1460	The Sutton Trust	

	participate and to give children the opportunity to experience new and challenging activities. We use PPG to subsidise or fund school trips to reinforce topics and create curiosity.	school club per year. All trips subsidised for PPG children.		Oxford School Improvement – The pupil Premium Closing the Gap: how system leaders and school can work together. OFSTED	
Free full school uniform and bags	Close the gap to inclusiveness and raise self esteem.	Children feel proud to wear school logo uniform and feel part of the school .	£450		
		Total	£15,840		