

WELCOME

We hope you have had a restful Easter break! It has been lovely to welcome children back and settle straight down into our class routines! All of the children have made a brilliant start to the new term. Please remember if you have any queries please do not hesitate to come and speak to us.

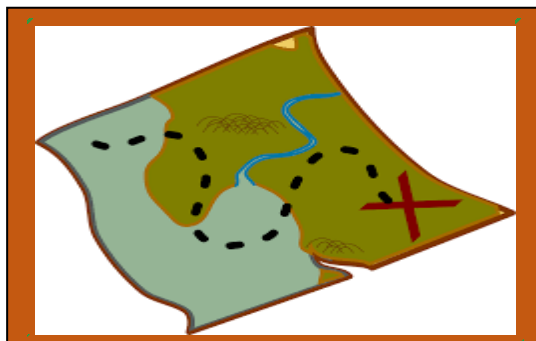
Forest School & PE

Forest School will be every day except Friday for Nursery and Reception, please send your child's waterproofs and wellies, and old top and trousers good for days when it's too hot for waterproofs! Please apply 8-hour sun cream as per weather conditions and provide a sunhat as it gets warmer.

PE will be on a Wednesday afternoon, P.E. kit required for Reception.

Our topic for this term is

'Journeys'



Reading books and diary -

Reception children have reading books to support sounds taught in phonics. Please read together at least 3 times a week and update reading diaries when you read together at home. Please continue to practice any sound/tricky-word flashcards for five minutes each day if possible. Let us know if you need a replacement set.

All children are always welcome to borrow a book from the book corner.

We will begin by reading 'We're going on a Bear Hunt' and explore a walking journey. We will discover how many types of transport there are to make journeys in, and we are going on an undersea adventure in a submarine! We will make moon rocks on a space trip, plan a picnic for a camping trip and make an undersea collage. We will discuss times we have been on journeys as a family or when we've been on a different type of transport such as a train or plane. Any pictures of family trips might come in useful! Do upload to Tapestry so we can share these in class!

Tapestry-

All children have an online learning journal on Tapestry. Please do take time to look at this and add comments. The children also love to share news from home, please add photographs for your child to share with the class.

Learning - Throughout the EYFS learning is tailored to the children's interests. The children lead their own learning and adults engage with the children to support and extend them; ensuring learning is meaningful and relevant to each child. All children are supported with their individual next steps for their personal development. The topic provides a basis for the term; throughout the term we will follow each child's interests and curiosity.