# Oak Class Newsletter - Summer Term

## **Changes in the Summer Term**

Welcome back to Oak Class. The Y5/6 team hopes that you had a restful and relaxing Easter holiday. Obviously, the changes to staffing will mean some slight changes this term. However, I want to take this opportunity to reassure all of you that I will be on the gates every morning and at the gate or classroom door most afternoons. I look forward to continuing to teach Oak Class until the last day of this year.

#### PE and Forest School

**PE** – Tuesday and Wednesday. Please ensure indoor and outdoor kit is in school on both days.

**Forest** – Thursday, but this will be slightly disrupted this term. Again, please ensure full kit (including waterproofs and wellies) are in school on that day.

Both PE and Forest form essential parts of our school curriculum in the same way that maths and art do, so please help with the organisation of kit to make sure pupils can get the most out of all

#### Reading

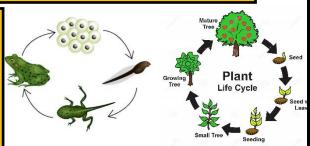
**Reading:** Please try to read daily and fill in planners as often as possible- it makes so, so much difference to learning in class! Try to aim for 3-5 reads per week. They don't need to be long: 15 minutes each time is enough to make a huge difference.

#### **SATs Tests**

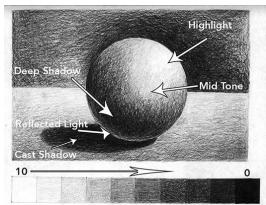
SATs will take place between the 9<sup>th</sup> and 12<sup>th</sup> May. Please see the email from March 31<sup>st</sup> for resources and more details about the breakdown of the week.

#### **Parent Visits**

Our parent lunch, sports day and leaver's assembly and class trip dates will be sent home in the coming weeks. For Year 6, there are also transition days for secondary school. Please don't hesitate to come and speak to me if there are any concerns around these.







### Our topic this term:

Rebuilding Great Britain



#### This half term our class are going to be...

**Writers (Literacy):** This term we will continue reading our class book 'Kensuke's Kingdom' We will be writing balanced arguments, newspaper articles and short narrative pieces.

Mathematicians (Maths): This term, we will focus on area, perimeter, and volume – including triangles. We will then move onto geometry, focusing on the angles and circumference of a triangle and coordinates in 4 quadrants.

**Historians (History):** We will be looking at the effects that WW2 had on Britain, both physical and social. We will then look at how Britain was rebuilt, including the choices people made with who should govern them.

**Scientists (Science):** We will be focusing on the lifecycles of plants and mammals, as well as microbes and how plants and animals are grouped according to the Linnaeus scale.

**Techies (Computing):** During this term, we will be creating 'choose your own adventure' stories and programming games using PurpleMash.

**Athletes (PE):** This term, we are going to be focusing on cricket and rounders in PE.

Theologians (RE): We will be looking at the idea of 'Messiah', researching what this means and weighing evidence about whether Christians and Jews believe Jesus is the Messiah.

**Artists (Art):** We will be focusing on creating expressive and emotive pieces of art by refining our sketching skills and employing very specific techniques such as Chiaroscuro.(light-dark).

**Creators (D&T):** Our project this term will involve designing and creating a scaled model of a playground that we could place in school.

**Linguists (French):** This term we will be focusing on describing a French holiday.

**Musicians (Music):** We will be focusing predominantly on performing a leaving/ moving on song ready for the end of the year.