

## **Impact Statement Pupil Premium 2016- 2017**

In KS1 SATs 3 out of 4 PPG children made expected progress in all areas.

IN KS2 SATs 2 out of 2 children made expected progress for reading, writing, and 1 out of 2 children made expected progress for maths.

Teaching Assistants were employed effectively to enable the Class Teachers to give 1 to 1 support where needed and 1 to 1 feedback on how to improve.

Targeted intervention work was very effective in accelerating progress , in every area, for all vulnerable children across the school as well as at the end of each Key Stage.

## **Attainment Comparison for all PPG in school 2016/2017 Autumn Vs 2017/2018 Autumn**

	2016/2017 Autumn Assessment	2017/2018 Autumn Assessment
Reading	Below 42%    Emerge 58%	Emerge 56%    Develop 19%    Secure 25%
Writing	Below 58%    Emerge 42%	Emerge 69%    Develop 31%
Maths	Below 58%    Emerge 42%	Emerge 63%    Develop 19%    Secure 19%

- PPG children are now finishing Autumn Term at least emerging for their appropriate year group. They have closed the attainment gap in one year.
- A third of PPG children are making more than expected progress in one term now (2017/2018 Autumn)

## **Reasons**

- 2 year strategy for school improvement set by new leadership team
- Quality first teaching

- Staff training
  - Visits to other schools
  - Educational consultant
  - Prioritised work
  - New monitoring and assessment system half termly for all children
  - Rewards and new Behaviour for learning strategy
  - Daily intervention strategy
  - Free breakfast club
  - Effective EWO intervention
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- Gaps between eligible pupils and others is narrowing.
  - Gap between National figures and school figures is closing.
  - Attendance shows continued improvement

### **Next Steps**

**The positive steps taken throughout this strategy have had a real impact and will need to be continued.**

- **Further increase % of PPG making expected progress**
- **Target PPG to make more than expected progress.**
- **Further Increase attendance of PPG Pupils to be closer in line with National**
- **Continue with aspirational trips, focusing on giving pupils' ideas and direction to help them reach their goals.**