

Alveley Primary School Sports Premium 2019 - 20

A wide range of PE is delivered to pupils at Alveley Primary School. We ensure the inclusion of all children in school.

Our sport delivery is provided in the following ways:

- During the school day during lessons.
- During playtimes
- During extra- curricular clubs organised by school
- During extra- curricular clubs we buy in

Opportunities we currently provide include:

Netball (high 5)	Tag rugby	Swimming	Gymnastics	Dance
Football	Hockey	Multi sports	Cricket	Cross-country
Cricket	Athletics	Orienteering	Rounders	

How is sport organised at Alveley Primary school?

Teachers lead PE lessons. Outside of whole class PE, we employ a specialist PE teacher to enhance our provision and to ensure high quality teaching. This is provided through the East Shropshire Sports Partnership. During summer term, she will enhance current staff development in specific sports teaching.

We provide sports equipment during playtimes to encourage children to participate in active play and to allow all children to try out sporting activities in a relaxed atmosphere. Year 6 bronze ambassadors and staff help to deliver sporting activity.

We provide extra-curricular activities through club provision with Mr Smith. We encourage all children to try new activities here and then participate later through inter school events. Our club provision has become sustainable due to the use of sports premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
School Games Mark – Silver Award 2019 59% of KS2 children at the school attended extracurricular sport events during 2018-19 12 events attended in 2018 – 19.	Intra school events - increase school competition events to five. School Games Mark – maintain Silver Award Play leaders – upskill new play leaders to run sports clubs independent of adult leadership.

Academic Year: 2019/20	Total fund allocated: £16,760	Total fund spent: £16,760	Date Updated: 7.9.19
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Raised pupil confidence and ability to meet end of key stage expectation of being able to swim 25m by swimming both year 5 and 6.	Continued additional provision to address identified pupils with specific needs. Swimming coach to identify attainment and action plans for progression.	£800	Increased number of swimmers by the end of year 5/6
Ambassadors and play leaders continue to arrange activities to increase sports participation within the school. TA required to supervise and support.	Sports play leaders to run lunch time clubs for children in years 1 – 4. Diaries kept recording numbers of children participating in sports above the two hours a week during school.	£3000	Photo evidence and record check for participation. Then raised numbers attending extracurricular sports clubs.
Designated leaders and TA to organize children and record data of distance covered and numbers of children participating.	Active miles – weekly every class to participate in two active miles sessions during an afternoon.	£650	Photo evidence and record check for participation. Then raised numbers attending extracurricular sports clubs.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<u>Membership to the Sports Partnership</u> Attend local area sports events, praising participation and success achievements across the school.	Sustain last year’s participation in interschool events and festivals through annual calendar of events.	£3000	Increase participation for all pupils and target groups Target Silver School Games award.

To improve the number of children taking part in competitions by targeting low participation groups for sports lunchtime clubs. Top up of sports equipment to allow more children access to the games.	Contribution to cost of extended lunchtime provision to allow equipment and resources to be managed and available each lunchtime	£1500	Increase participation for all pupils and target groups
Promote competition through intra-house competitions termly. TA to supervise one event per term.	To allow children who don't normally represent the school to have the opportunity record term by term to show improvement in their sport.	£200	Result in more children participating in sporting events outside of the two-hour PE lessons.
Provide children with outdoor education opportunities and experiences.	Develop the use of the 'active mile' to allow regular opportunity for personal achievements and increase physical activity levels.		More children participating in sporting events outside of the two-hour PE lessons.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
All staff professional development in Summer Term with P.E specialist on Tuesdays.	Continuing to address whole staff professional development through courses run by The School Sports Partnership as well as identifying weaknesses through self-evaluation of staff.	Cost through SSP membership.	Increase in pedagogical understanding of PE teaching to the new curriculum changes.
Sports TA to coordinate and attend the sports events.	Sports TA to oversee sports ambassadors running of lunch time clubs and active miles.	£2500	Children upskilled to support leading sports events.

Professional Development 3 days for sports TA to attend sports partnership training.	Increase her understanding to support the teaching to children.	£500	TA upskilled and able to lead sports events.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Purchase new equipment to ensure a wide range of sports can be on offer for the children.	Purchase of more range in equipment and storage to support provision of a greater number of sports. These include more gymnastics equipment, handballs and playground games equipment	£1610	New equipment on the playgrounds for children to access during breaktimes.
Friday afternoon sports club, available for PPG and C4life children.	Work alongside PPG funding to promote a free sports club for PPG children.	£2000	Increase numbers of children attending sports events outside of the two-hour curriculum.

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Continue to provide a range of physical activities that are incorporated into curricular and extra-curricular provision.	To access pupil voice feedback to ensure their choice of sports are being provided.	Cost through employment of Sport Coordinator.	Increase in numbers of children attending extracurricular sport events.
Offer a range of sports for all children. *Lunch time bronze ambassador run sports clubs. *Weekly sports after school club. *Community: Kidderminster football and Rising Stars cricket coaching.	To continue the range of clubs offered after school.	All costs already allocated previously.	Diaries to record numbers of children attending events.

Transport costs to attend external sports events	To allow the children to attend events during the school day.	£1000	Increase in numbers of children attending extracurricular sport events.
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