

## Communication, Language and Literacy

### Stories:

Julia Donaldson - Summer 1

-Night Monkey Day Monkey

-Monkey Puzzle

-Sharing a Shell

-The Ugly Five

-The Snail and the Whale

### Caring for the world - Summer 2

Lottie's Letter

The Big Green Book - Fred Pierce

One World - Michel Foreman

Charlie and Lola: Look after your planet

Small World and Role Play opportunities to be available to allow children to explore and develop stories. Mark making and writing opportunities always available and encouraged, links to stories as stimulus for writing.

## Expressive Arts and Design

Explore colours and media - self serve paint

Construction and junk modelling - recycling materials

Sensory tuff spots

Imaginative storytelling

Exploring sound with instruments

Songs and rhymes

## Knowledge of the world

Growth and change - Planting - Tadpoles

Maps /directions/ Beebots

Cooking/baking

Forest School

Seasonal change

IWB

Computer

Traditions/customs

Recycling centre

## Personal, Social and Emotional Development

Transition

Developing relationships and friendships, welcoming new peers

Establishing rules and routines

Taking turns - games/small groups

Sharing and joining in

Share own experiences - Tapestry

Recognising emotions in stories/characters

**Our World**  
**Alveley Primary School**  
**Summer 2019**  
**EYFS MTP**

## Physical development

Forest School/PE - exploring movement

Write-dance (Nursery)

Fine motor - multi sensory opportunities

Sports Day

Health and Self Care:

Self-serve snack

Dressing/changing

Toileting

## Mathematics

Familiar numerals, recognise and order

Sorting and counting

Practical addition and subtraction

Sharing, halving and doubling

Applying knowledge of shape to junk modelling

Exploring weight

Exploring capacity

Exploring shape and pattern

Exploring size - link to goldilocks, furniture

Initial ideas of enhancements and stimulus within the environment which links to the topic. We will follow each child's personal exploration and natural inquisitiveness, supporting and extending children's ideas and interest to provide meaningful learning experiences.