

Communication, Language and Literacy

Stories:

Jack and the Beanstalk
The Gingerbread Man
Little Red Riding Hood
Goldilocks and the Three Bears
Hansel and Gretel
The Three Little Pigs
The Enormous Turnip
The Mixed Up Fairytale
Cinderella
Sleeping Beauty
The Princess and the Pea
The Princess and the Frog

Small World and Role Play opportunities to be available to allow children to explore and develop stories. Mark making and writing opportunities always available and encouraged, links to stories as stimulus for writing.

Expressive Arts and Design

Explore colours and media - self serve paint
Construction and junk modelling
Sensory tuff spots
Imaginative storytelling - linking stories and songs, storytelling props
Exploring sound with instruments
Songs and rhymes

Knowledge of the world

Growth and change - planting (beans/seeds/vegetables)/
- Tadpoles (The Princess and the Frog)
Maps /directions/ Beebots (journey through forest)
Cooking/baking (gingerbread men)
Forest School
Seasonal change
IWB
Computer
Traditions/customs - weddings (fairy tales)

Personal, Social and Emotional Development

Transition into Nursery
All About Me bag
Developing relationships and friendships, welcoming new peers
Establishing rules and routines
Taking turns - games/small groups
Sharing and joining in
Share own experiences
Recognising emotions in stories/characters

**Traditional Tales,
Fairy Tales and Magic
Alveley Primary School
Spring 2019**

Physical development

Forest School/PE - exploring movement
Write-dance
Fine motor - multi sensory opportunities

Health and Self Care:
Self-serve snack
Dressing/changing
Toileting

Mathematics

Familiar numerals
Sort and count
Practical addition and subtraction
Sharing, halving and doubling
Measuring own beanstalk
Exploring weight -baking
Exploring capacity - magic potions
Exploring shape and pattern -
shape houses/castles
Exploring size - link to goldilocks,
furniture

Initial ideas of enhancements and stimulus within the environment which links to the topic. We will follow each child's personal exploration and natural inquisitiveness, supporting and extending children's ideas and interest to provide meaningful learning experiences.