

## Communication, Language and Literacy

Small World and Role Play opportunities to be available to allow children to explore and develop stories. Mark making and writing opportunities always available. Phonics, following Letters and Sounds - reading books for Reception correspond with sounds taught.

### Stories:

Super Duper You  
Can I Build Another Me?  
Only One You  
Titch  
The Name Jar  
Your Fantastic, Elastic Brain  
You Choose  
Hello World

## Knowledge of the world

My local community - places of significance  
Real life experiences - making connections  
Maps - exploring local area  
Beebots - moving/travelling/direction  
IWB/Computer  
Forest School  
Seasonal change

## Personal, Social and Emotional Development

Transition into Nursery/Reception  
All About Me bag  
Developing relationships and friendships  
Establishing rules and routines  
Taking turns - games/small groups  
Sharing and joining in  
Share own experiences - Introducing ourselves, my family, my home, my community, my pets, my interests  
Sharing own preferences

**All About Me!**  
**Alveley Primary School**  
**Autumn 2019**  
**EYFS MTP**

## Expressive Arts and Design

Explore colours and media  
Printing with vehicles - maps  
Mix colours  
Sensory tuff spots  
Imaginative storytelling - linking stories and songs  
Junk modelling - 'Build Another Me'  
Exploring sound with instruments  
Songs and rhymes  
Construction area

## Physical development

Fine and gross motor skills:  
Exploring movements  
PE  
Forest School  
Health and Self Care:  
Self-serve snack  
Dressing/changing  
Toileting

## Mathematics

Sort and count  
Recognise numbers of personal significance  
Link maths to experiences:  
Noticing maths around us  
Wheels on the Bus - count children on and off the bus  
Make own bus/train, number seats, make tickets  
Exploring shape and pattern

Initial ideas of enhancements and stimulus within the environment which links to the topic. We will follow each child's personal exploration and natural inquisitiveness, supporting and extending children's ideas and interest to provide meaningful learning experiences.