


Travel and Transport									
1	Geography/History How I get to school? Plan Bee Come up with different ideas Year 1 and 2 LO: To identify key human features including: city, town, village, factory, farm, house MATHS Link	Art/Design Technology Plan Bee Week 1 Make a boat picture Year 1 LO: use a variety of tools and techniques including different brush sizes and sponges Year 2 LO: To experiment with different tools	RE Hindu LO: To talk about things (that concern me)	MUSIC Wheels on the bus LO: To follow pitch movements with their hands and use high, low and middle voices	ICT As a class or with support make a painting pictogram Pictogram on planbee (link to Geograph - plan bee, week 1)	PSHE To identify and agree on class rules and expectations	PE Basketball LO: To use basic underarm rolling skills	Science LO: To perform simple tests Simple explosions - mentos Year 2 LO: To use simple equipment to observe closely with changes over time Year 1 only LO: To use simple equipment to observe closely LO: To gather and record data to help in answering questions	Literacy Books for topics.com/transport The way back home To pick out the nouns and describe them
2	Carry out a tally for how we get to school. Year 1 and 2 LO: To identify key human features including: city, town, village, factory, farm, house MATHS Link	Plan bee week 1 - adding detail Year 1 LO: To create different textures Year 2 LO: To layer different medium	To can identify some of the symbols used at a Mosque	Wheels on the bus LO: To follow pitch movements with their hands and use high, low and middle voices	Independently make a painting pictogram (link to Geograph - plan bee, week 1)	To understand why diet is so important USE PHSE planning on t drive.	Basketball LO: To use basic underarm rolling and hitting skills accurately	LO: To use their observations (from last week) to suggest answers to questions (from last week) to suggest answers to questions	LO: To use their observations (from last week) to suggest answers to questions The Way back home To retell the story
3	To use a simple picture map (plan bee, work 2)	Create boat picture from plan bee on larger scale Year 1 LO: To work on different scales Year 2 LO: To work on a range of scales	To describe some of the symbols used at a mosque	Wheels on the bus LO: To accompany a chant or song by playing a rhythm or a clap	As a class or with support make a pictogram on the computer	To understand how the different food types	Basketball LO: To catch a ball	LO: To ask and answer simple questions Air cushioned disc pg 81 Science experiments	Evaluate our art work LO: To review what they and others have say and annotate. LO: To identify what they might change
4	Year 1 LO: To follow directions (up, down, forwards, backwards, left, right) To use a simple picture map to move around school Year 2 To follow directions (year 1 and NESW)	LO: To begin to explore the use of line, shape and colour LO: To use a variety of materials.	To identify some of the objects used at a mosque	The Train Ride Make our own song up for a train journey	To make a painted pictogram, as a class, on the different ways Cedar	To design an eat well plate	Basketball LO: To catch and throw a ball	LO: To discuss how materials can change Make slime aliens	2 weeks Writing linked to aliens wear underpants. We have made our aliens - write an alternative ending. Where do they end up now? Use continent knowledge.

	Maths link!	<p>Make aliens in spaceships (as pictured below)</p> 		LO: To contribute to the creation of a class composition	get to school				
5	<p>LO: To follow directions (up, down, forwards, backwards, left, right) Year 2</p> <p>To follow directions (year 1 and NESW)</p> <p>Plan bee, lesson 2 Geography</p>	<p>To make a rocket to blow for Science</p> <p>To use a variety of tools</p> <p>To use a variety of paints</p> <p>https://www.science-sparks.com/straw-rockets/</p>	To describe some of the objects used at a mosque	<p>The Train Ride</p> <p>Make our own song up for a train journey</p> <p>LO: To contribute to the creation of a class composition</p>	To independently make a painted pictogram on how Cedar get to school.	To compare food types	LO: To learn how to intercept a ball	To perform simple tests (Rocket blowing)	<p>2 weeks Writing linked to aliens wear underpants.</p> <p>We have made our aliens - write an alternative ending. Where do they end up now? Use continent knowledge.</p>
6	<p>LO: To follow directions (up, down, forwards, backwards, left, right)</p> <p>LO: To identify land and sea Year 2</p> <p>To follow directions (year 1 and NESW)</p> <p>LO: To find the continents</p> <p>Plan bee lesson 3</p>	<p>LO: To use a sketch book to gather and collect artwork</p> <p>Draw the Puja tray.</p>	To make a Puja tray (explore the senses)	<p>The Train Ride</p> <p>Make our own song up for a train journey</p> <p>LO: To contribute to the creation of a class composition</p>	To research how other classes get to school and record on a tally chart.	To make a healthy fruit salad	LO: To learn how to shoot and score	<p>LO: To ask simple questions and recognise they can be answered in different ways</p> <p>LO: To ask simple questions and understand they can be answered using scientific language.</p> <p>Question and answer session about Space.</p>	<p>Linked to the Puja tray - describe their 5 senses.</p>

7	To see adults talking about the past (Neil Armstrong) To use stories to encourage children to distinguish between fact and fiction. https://www.booksfortopics.com/space-ks1	Art Slide 2 To make a paper mache hot air balloon LO:	Diwali LO: To retell a range of religious stories	To make sounds go faster and slower (Children to make an instrument - science experiments pg 34)	To make a painted pictogram on how Alveley children get to school as a group	To make a healthy dish	LO: To describe some basic rules	LO: To identify and classify the planets LO: To identify, group and classify Learn facts about the solar system (planet names and colours)	Non - fiction What makes a good Astronaut?
8	To see adults talking about the past (Tim Peake) To draw comparisons between the two people		Diwali LO: To retell a range of religious stories	To make sounds go faster and slower (Children to use the instrument they made last week)	To make a painted pictogram of how Alveley children get to school, independently	To write an eat better menu	LO: To compete in small sided games	To be able to ask simple questions To be able to ask simple questions that are answered using scientific vocabulary	Non - fiction Write like an astronaut Tim Peake research
Aut 2 1	To compare past and present Plan bee, History, week 1	To use tools safely To assemble materials To begin to select tools and materials describing them To assemble and join materials in order to make a product To make a balloon racing car (pg 80 Science experiments)	To realise that some actions are right and others are wrong	To perform a rhythm to a given pulse Children to use instruments to sound like the rain on the bus	To use paint to create an image (rocket)	To understand balance PSHE pg 154	Hockey LO: To use basic underarm rolling skills	Linked with Art LO To use simple equipment to observe closely LO: To use simple equipment to observe changes over time.	Use text sent from library service Or https://www.booksfortopics.com/space-ks1 To use sentence structure
2	To compare pictures of the past to the modern day Plan bee, history, work 2	To make a rocket out of foil LO: To begin to review what they in their future work	To realise that some actions are right and others are wrong	To perform a rhythm to a given pulse Children to use instruments to sound like astronauts on the moon	To use paint to create an image	To improve my balance PSHE pg 147	Hockey LO: To use basic underarm hitting skills	Photocopy their foil rockets Use pg 50 Science experiments book. Friction rockets. To use simple equipment to observe closely	To use an old fashioned type of transport and a modern type of transport in their re written linked to the text (sent by library service or https://www.booksfortopics.com/space-ks1)

3	To compare adults talking about the past (Miss Slatcher's Grandad in to speak)	LO: To begin to explore the use of line, shape and colour Collating our ideas and a producing a final design for our water boat	Nativity LO: To retell a range of religious stories	Nativity LO: To find my singing voice and sing confidently	To use paint to retell a religious story	To understand our gross motor skills PSHE pg 161	Hockey LO: To hit a ball accurately with a hockey stick	LO: To use their observations to suggest answers to questions LO: To use their observations to suggest similarities, differences or patterns Making paper helicopters (pg 116 Science experiments)	To write sentences about Miss Slatchers Grandad and what we learnt.
4	To know and recount episodes from stories of the past Plan bee, work 4 First flight	LO: To begin to explore the use of line, shape and colour Making a water powered boat (Science page 114)	Nativity LO: To retell a range of religious stories	Nativity LO: To sing a melody accurately at their own pitch	To use a range of tools to help use a paint programme (using the Nativity story)	To improve our gross motor skills	LO To learn how to intercept a ball with our hockey stick	LO: To use their observations to suggest answers to questions LO: To use their observations to suggest similarities, differences or patterns Making paper helicopters - different tpye from last week (pg 116 Science experiments)	To write a newspaper report about the first flight
5	To know and recount episodes from stories of the past Plan bee, work 4 Who are the right brothers?	To use tools safely To assemble materials To begin to select toolas and materials describing them To assemble and join materials in order to make a product Assemble our water powered boat	Nativity LO: To retell a range of religious stories	Nativity LO: To sing a melody accurately at their own pitch	To use a range of tools to help use a paint programme (using the Nativity story)	To understand our fine motor skills Pg 171	LO: To learn ho to shoot and the way to score	LO: To perform simple test LO: To perform simple tests and observe changes over time Testing our water powered boat	To write a newspaper report about the first flight

6	To compare pictures of the past and discuss their reliability Plan bee, history, week 3	To use basic food handling, hygienic practices and personal hygiene To follow safe procedures for food safety and hygiene Making alien food - pg 84 science experiments	Nativity LO: To retell a range of religious stories	Nativity LO: To sing songs expressively	To use word to answer questions and save their work (based on the Nativity)	To improve our fine motor skills	LO: To learn the basic rules	To use simple equipment to observe closely To use simple equipment to observe and notice changes over time (alien food in D and T)	Instruction writing
7	No lesson due to Nativity performance	To use basic food handling, hygienic practices and personal hygiene To follow safe procedures for food safety and hygiene To continue with alien food experiments	Nativity LO: To retell a range of religious stories	Nativity LO: To sing songs expressively	To use word to answer questions and save their work (based on Nativity performance evaluation)	To combine all of the improvements we have learnt to move more	LO: To compete in small sided games	To use simple equipment to observe closely To use simple equipment to observe and notice changes over time (alien food in D and T)	Assessment Week



Space Unit (from Teacher By The Beach) - learning about the sun, moon, and Earth through anchor charts, writing, vocabulary,...

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