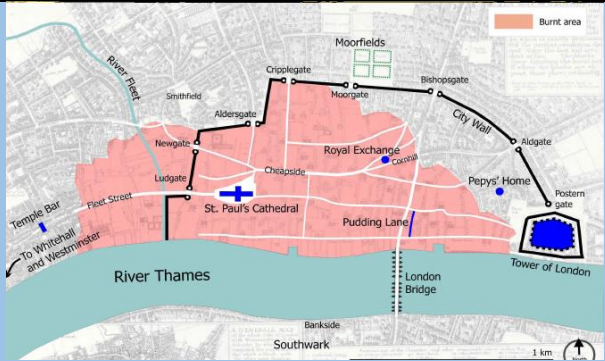


Geography/History		Art/DT	Music	Computing	PSHE	RE	PE	Science	Literacy
Spring 1 1	<p>Where is London?</p> <p>LO: TO learn the names of some places in the UK</p> <p>Plan Bee - lets explore London - slide 1 and slide 2</p>	<p>LO: To make marks in prints with a variety of objects</p> <p>LO: To make marks in prints with a variety of materials, objects and techniques</p> <p>Pictures of famous landmarks of London using Buckingham Palace, London eye, Big Ben, St Pauls Cathedral, River Thames</p>	<p>LO: To sing a melody accurately at their own pitch</p> <p>To learn 'London's Burning'</p>	<p>LO: To show an awareness that what we create on a computer or a tablet can be shown to others</p>	<p>LO: To understand why we are all unique and amazing</p> <p>Science link page 274</p>	<p>LO: To realise that some things are to explain</p> <p>Children will share the Christian creation story</p>	<p>LO: To track and intercept and catch balls</p> <p>Hockey</p>	<p>LO: To identify, name, draw and label the basic parts of the human body</p>	<p>Paddingtons pop up book.</p> <p>Cedar class to have a suitcase. When we learn facts about London, we place them in Paddingtons suitcase.</p>
2	<p>LO: To locate and name major features on a UK map</p> <p>LO: To use a compass to describe areas of London</p> <p>Plan bee - lets explore London - slide 3</p> <p>LO: To identify what London was like in 1666 (plan bee, great fire of London, work 1)</p>	<p>LO: To make marks in prints with a variety of objects</p> <p>LO: To make marks in prints with a variety of materials, objects and techniques</p> <p>Pictures of famous landmarks of London using Buckingham Palace, London eye, Big Ben, St Pauls Cathedral, River Thames</p>	<p>LO: To sing a melody accurately at their own pitch</p> <p>To learn 'London's Burning'</p>	<p>LO: To show an awareness that what we create on a computer or a tablet can be shown to others</p>	<p>LO: To understand each others differences (hair colour, height, eyes, hearing, balance)</p> <p>Link to Science</p>	<p>LO: To realise that some things are to explain</p> <p>Children will write or sequence the Christian creation story</p>	<p>LO: To track and intercept and catch balls</p> <p>Hockey</p>	<p>LO: To identify senses and the related body part</p>	<p>Hot write -</p> <p>To write a diary entry of Paddingtons trip to London</p>
3	 <p>LO: To name and locate the River Thames</p> <p>Plan bee - slide 4</p> <p>LO: To name and locate London Bridge</p>	<p>LO: To make a class picture of the River Thames using potato printing</p> <p>Lo: To make London Bridge from paper straws</p>	<p>LO: To sing a melody accurately at their own pitch</p> <p>To learn 'London's Burning'</p>	<p>Lo: To know how to stay safe online</p>	<p>LO: To understand how our bodies change</p> <p>Science link and PSHE pg 275 and 276, 291</p>	<p>LO: To realise that some things are to explain</p> <p>Children will share the Hindu creation story</p>	<p>LO: To describe some basic rules for a Hockey game</p>	<p>LO: To use understand human offspring that grow into adults</p> <p>PSHE pg 275 and 276, 291</p>	<p>Children to look at sets of instructions of how to make a class instruction of making a bridge from straws.</p>
4	<p>LO: To learn how the fire of London started</p> <p>Pudding Lane</p> <p>To learn how the fire of London started</p> <p>Complete great fire of London 2</p> <p>Slide 2</p>	<p>LO: To use a variety of techniques and resources to make a chef's hat for Pudding Lane</p>	<p>LO: To begin to have an awareness of other performers</p>	<p>Lo: To know how to stay safe online</p>	<p>LO: To understand the importance of exercise</p> <p>Science link</p>	<p>LO: To realise that some things are to explain</p>	<p>LO: To learn the rules of a hockey game</p>	<p>LO: To describe the importance exercise and diet on humans</p> <p>PSHE link</p>	<p>Hot write</p> <p>LO: To write a set of instructions of how to make bread</p>

		LO: To use basic food handling and hygiene practices and personal hygiene Children to make bread	Children to be grouped and sing different parts of the song			Children will retell or sequence the Hindu creation story			
5	LO: To recognise the difference between past and present for our own lives and others lives LO: To learn why the fire of London spread so quickly LO: To describe the flames at Ludgate (plan bee, work 3) Vlad and the Great Fire of London or Toby and the Great Fire of London KU tutor	LO: To make sparks and flames of a fire using a variety of objects Sparks and Flames plan bee work 2 - testing different materials	LO: To begin to have an awareness of other performers Children to be grouped and sing different parts of the song	LO: To explore information from a variety of sources To be looking at electronic and books about the Great fire of London and which to trust	LO: To be able to look after my personal hygiene Science link	LO: To realise that some things are to explain To act out both creation stories	LO: To participate in a team game of hockey	LO: To describe the importance of hygiene on humans (PSHE pg 352)	Diary of a day in the great fire of London. Vlad and the Great Fire of London or Toby and the Great Fire of London
6	LO: To know and recount episodes from stories fro the past Vlad and the Great Fire of London or Toby and the Great Fire of London	LO: To make sparks and flames of a fire using a variety of objects Sparks and flames plan bee work 1 - making chalk drawings	LO: To perform Londons burning to the school	LO: To use a search engine to find pieces of information about the fire of london	LO: To recall the best foods needed for energy and health	LO: To compare both the Hindu and Christian creation stories	LO: To participate in a team game of hockey	LO: to describe the basic needs form animals (including animals) for survival (water, food and air)	Hot Write To write a story of how the Great Fire of London started or Hot write Diary of a day in the great fire of London.
Spring 2 1	LO: To compare fire engines from The Great Fire of London to the modern day fire engines	LO: To design a fire engine using appropriate techniques Draw and design their fire engines and start making	LO: To recognise phrase lengths and to know when to breath when singing The Great Fire of London song Out of the ark - the great fire of London song	LO: To use a search engine to find pieces of information about the fire of london	LO: To identify fire hazards in the home and label a fire engine (plan bee, fire engines, week 1)	LO: To talk about the meaning of a range of religious stories To learnt the Rama and Sita	Lo: To learn strategies to help me when I feel anxious (yoga - PSHE link)	LO: To name a variety of common animal groups including fish, amphibians, reptiles, birds and mammals	LO: To write a description of a fire engine
2	LO: To make a fire engine from the Great fire of London or the modern day	LO: Tp measure, mark out, cut and shape a fire engine To make their fire engines	LO: To recognise phrase lengths and to know when to	LO: To share their findings, of the Fire of London, with the class	LO: To know how to act in a fire emergency Children will learn	LO: To talk about the meaning of a range of	Lo: To learn strategies to help me when I feel anxious	LO: To name a variety of common animal groups including fish, amphibians,	LO: To write a description of a fire engine

			<p>breath when singing The Great Fire of London song</p> <p>Out of the ark - the great fire of London song</p>		<p>how to call 999 and how to stay safe and stop, drop roll.</p>	<p>religious stories</p> <p>To learnt the Rama and Sita</p>	<p>(yoga - PSHE link)</p>	<p>reptiles, birds and mammals</p>	
3	<p>LO: To learn about Tudor homes</p>	<p>LO: To design patterns to draw a house from the Great Fire of London</p> <p>To draw then make 3D tudor houses</p>	<p>LO: To recognise phrase lengths and to know when to breath when singing The Great Fire of London song</p> <p>Out of the ark - the great fire of London song</p>	<p>LO: To share their findings, of the Fire of London, with the class</p>	<p>LO: To know how to act in a fire emergency Children will learn stop, drop and roll.</p>	<p>LO: To talk about the meaning of a range of religious stories</p> <p>To learnt the Rama and Sita</p>	<p>Lo: To learn strategies to help me when I feel anxious (yoga - PSHE link)</p>	<p>LO: To identify carnivores, herbivores and omnivores</p>	<p>Description of houses</p> <p>House advert</p>
4	<p>LO: To compare Tudor homes to modern day homes</p>	<p>LO: To assemble, join and combine materials and components together to make a house from the Great Fire of London</p> <p>To draw then make 3D tudor houses</p>	<p>LO: To recognise phrase lengths and to know when to breath when singing The Great Fire of London song</p> <p>Out of the ark - the great fire of London song</p>	<p>LO: To use a search engine to find photos of the fire of London.</p>	<p>LO: To design fire engines with facts of how to stay safe in a fire</p>	<p>LO: To talk about the meaning of the Easter Story</p>	<p>Lo: To learn strategies to help me when I feel anxious (yoga - PSHE link)</p>	<p>LO: To understand animal that grow into adults</p> <p>PSHE pg 281</p>	<p>Newspaper article for the Fire of London</p>
5	<p>Tudor Homes</p> <p>LO: To create a new style of house that will be safer from fires (plan bee, week 3)</p>	<p>LO: To assemble, join and combine materials and components together to make a house from the Great Fire of London</p>	<p>LO: To recognise phrase lengths and to know when to breath when</p>	<p>LO: To share their findings, of the Fire of London, with the class</p>	<p>LO: To teach our peers, in class, of how to safe in a fire</p>	<p>LO: To talk about the meaning of the Easter Story</p>	<p>Lo: To learn strategies to help me when I feel anxious (yoga - PSHE link)</p>	<p>LO: To test different materials and their properties</p> <p>For an adut to burn different housing materials.</p>	<p>Hot write Newspaper</p>

		To draw then make 3D tudor houses	singing The Great Fire of London song Out of the ark - the great fire of London song						
6	Assessment Week	To make a Fire of London Class Pop up book	To make a Fire of London Class Pop up book/show parents	To make a Fire of London Class Pop up book	LO: To share in assembly, with our peers, how to stay safe in a fire	LO: To talk about the meaning of the Easter Story	Lo: To learn strategies to help me when I feel anxious (yoga - PSHE link)	LO: To make a fire of London pop up book	To make a Fire of London Class Pop up book