

PSHE/ RSE

Subject Statement



Ethos and Intent

PSHE enables our children to become healthy, independent and responsible members of society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. At Alveley Primary School, we provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community, as well as how to keep themselves safe both online and offline and how to be discerning about behaviours or situations they experience.

Implementation

At Alveley Primary, we follow the PSHE Association planning to ensure a broad and balanced approach to PSHE and RSE, ensuring that pupils are best equipped for the future.

EYFS: Pupils begin to learn early on about how to stay safe and act as a good ambassador for their community – starting with school. Pupils are introduced to the fire brigade, ambulance and police and how they keep us safe. Pupils also identify who their key adults are and who keeps them safe in school. Pupils talk about who their family is and why they are important.

KS1 and KS2: Throughout each year, 6 separate strands of PSHE are taught. They are: **Families and relationships, Health and Wellbeing, Safety and the changing body, Citizenship, Economic Wellbeing, Identity and transition.**

Lessons are taught weekly, and can be shown as written work, or as circle time or key questioning.

Impact

At Alveley, children become healthy, independent and responsible members of our school and wider community, showing a developing awareness and sense of self. Opportunities to learn about, demonstrate and apply Democratic Rights and Responsibilities, British Values, Tolerance, Mutual Respect and the Rule of Law and Liberty allow pupils to feel confident to voice their own opinions, as well as respect and value the thoughts and ideas of others. Children understand and appreciate what it means to be a Global citizen in a diverse world.

SEND

PSHE is a fully inclusive subject at Alveley and we are committed to the Special Educational Needs and Disability Code of Practice. The curriculum is not narrowed for pupils; however, ways of recording ideas may be altered in order to ensure all pupils have the opportunity to join in the varied and interesting discussions that our PSHE curriculum creates. Sometimes, given the nature of the personal circumstances of some pupils, we tailor the learning to ensure it is appropriate for their development stage or personal circumstances.