

Oak Cycle A (2023 – 24)



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|---|---|--|--|--|---|
| Topic name | Vicious Vikings | Amazing Evolution | Terrible Tudors | Deserts of the World | Axis vs Allies | Making Connections |
| Key text | The Viking Boy (Tony Bradman) How to Train your Dragon (Cressida Cowell) | Darwin's Dragons (Lindsay Galvin) Moth (Isabel Thomas) | Diver's Daughter: A Tudor Story (Patrice Lawrence) | Holes (Louis Sachar) | Friend or Foe (Micheal Morpurgo) Letters from the Lighthouse (Emma Carroll) | A Life Electric: A story of Nikola Tesla (Azadeh Westergaard) The Boy Who Harnessed the Wind (William Kamkwamba) |
| English | -Narrative -Instructions -Recount | -Letter -Poetry -Character Description | -Narrative -Diary Entry (flashback) -Explanation Text | -Non-chron Report -Persuasive -Narrative | - Setting Description -Newspaper -Informal Letter | -Narrative -Poetry - Balanced Argument |
| Maths | -Place Value -Addition and Subtraction -Multiplication and Division -Fractions | - Place Value -Four Operations -Converting Units | -Multiplication and Division -Fractions, Decimals and % -Perimeter and Area Statistics | -Ratio -Algebra -Decimals | -Decimals -Negative Numbers -Volume | - Shape -Position and Direction |
| Science | Materials | Evolution and Inheritance | Scientist Study | | Light | Electricity |
| History | British History 4: Were the Vikings raiders, traders or settlers? | | British History 5: What was life like in Tudor England? | | British History 6: What was the impact of World War 2 on the people of Britain? | |
| Geography | | What is life like in the Alps? | | Would you like to live in the desert? | | Where does our energy come from? |
| RE | What does it mean if Christians believe God is Holy and Loving? | Creation and Science; conflicting or complementary? | What does it mean to be Muslim in Britain today? | Why is the Torah important to Jewish people? | Why do some people believe in God and people not? | What matters most to humanists, Christians? |
| PSHE/ RSE | Families and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic Wellbeing | Identity and transition |
| Art | Painting and mixed media: portraits | Sculpture and 3D: Interactive Installation | Painting and mixed media: Artist Study | | Sculpture and 3D: Making memories | |
| D&T | Structures: Bridges | | | Textiles: Stuffed Toys | | Electrical Systems: Doodlers |
| Computing | 5.2 Online Safety | Coding | 5.4 Databases | 5.7 Concept Maps | 5.6 3D Modelling | |
| MFL | Portraits – describing in French | Meet my French family | Clothes – getting dressed in France | French weather | French speaking world | Planning a French holiday |
| Music | Year 6: Film Music | Year 5: Composition Notation (Theme: Ancient Egypt) | Year 5: Musical Theatre | Year 6: Theme and Variations (Theme: Pop Art) | Year 6: Songs of World War 2 | Year 6: Composing and Performing a Leavers' Song |
| PE | -Tag Rugby -Gymnastics | -Football -Fitness | -Netball -Dodgeball | -Cricket -Tennis | -OAA -Rounders | -Athletics -Dance |

Oak Cycle B (2024 – 25)

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------|---|--|---|---|---|---|
| Topic name | Gods and Goddesses | Space Explorers | Fantastic Beasts | Mapmakers and Navigators | Bare Necessities | See, Think, Wonder |
| Key text | Who Let the Gods Out? (Maz Evans) | The Jamie Drake Equation (Christopher Edge) Planetarium (Non-Fiction) Spaced Out (Poetry) | Harry Potter and the Philosopher's Stone (J.K. Rowling) | The Mapmakers (Tamzin Merchant) | Wild Child (Dara MxAnulty) The Jungle Book (Rudyard Kipling) | Wonder (R.J. Palacio) |
| English | -Narrative -Instructions -Recount | -Letter -Poetry -Character Description | -Narrative -Diary Entry (flashback) -Explanation Text | -Non-chron Report -Persuasive -Narrative | - Setting Description -Newspaper -Informal Letter | -Narrative -Poetry -Persuasive/Balanced Argument |
| Maths | -Place Value -Addition and Subtraction -Multiplication and Division -Fractions | - Place Value -Four Operations -Converting Units | -Multiplication and Division -Fractions, Decimals and % -Perimeter and Area Statistics | -Ratio -Algebra -Decimals | -Decimals -Negative Numbers -Volume | - Shape -Position and Direction |
| Science | Forces | Earth and Space | Animals including humans (Y6) | | Living Things and their Habitats | |
| History | What did the Greeks ever do for us? | | Unheard Histories: Who should go on the banknote? | | What does the census tell us about our local area? | |
| Geography | | Why do oceans matter? | | Can I carry out an independent fieldwork enquiry? | | Why does population change? |
| RE | Why do Christians believe that Jesus was the Messiah? | How do Christians decide to live? What would Jesus do? | What do Christians believe Jesus did to save people? | For Christians, what kind of King is Jesus? | Why do Hindu's want to be good? | How does faith help when life gets hard? |
| PSHE/ RSE | Families and relationships | Health and Wellbeing | Safety and the changing body | Citizenship | Economic Wellbeing | Identity and transition |
| Art | Drawing: I need space | Craft and design: Architecture | Drawing: Make my voice heard | | Craft and design: Photo opportunity | |
| D&T | Cooking: What could be healthier? | | | Digital World: Navigating the world | | Mechanical Systems: Automata Toys |
| Computing | 6.2 Online safety | Coding | 6.3 Spreadsheets | 6.4 Text Adventure | 6.6 Networks | |
| MFL | Birthday celebrations | In my French house | French sport and the Olympics | French verbs in a week | French transport | Visiting a town in France |
| Music | Year 5: Looping and remixing | Year 6: Dynamics, pitch and texture | Year 5: Blues | Year 5: Composition to represent the festival of colour | Year 5: South and West Africa | Year 6: Composing and Performing a Leavers' Song |
| PE | -Tag Rugby -Gymnastics | -Football -Fitness | -Netball -Dodgeball | -Cricket -Tennis | -OAA -Rounders | -Athletics -Dance |