

# The Foundation of Our Learning: Early History



Before starting the national curriculum in Year 1, pupils learn through the Early Years Statutory Framework. This document is structured differently to the national curriculum, as it is organised across seven areas of learning, instead of discrete subjects. The seven areas of learning are:

- communication and language.
- personal, social and emotional development.
- physical development.
- literacy.
- mathematics.
- understanding the world.
- expressive arts and design.

**History** knowledge and skills are specifically found in the area of

- understanding the world.

This foundational learning supports all pupils at Alveley, particularly those from disadvantaged backgrounds, in developing the knowledge and skills to support their **history** learning as they move to Year 1.

The table below outlines the most relevant statements taken from the EYFS statutory framework and the Development Matters (a document that supports the framework).

## Nursery

<b>Understanding the World</b>	• Begin to make sense of their own life-story and family's history.
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## Reception

<b>Understanding the World</b>	• Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
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## Early Learning Goals

Understanding  
the World

Past and  
present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.