

The Foundation of Our Learning: Early Religious Education

Before starting the national curriculum in Year 1, pupils learn through the Early Years Statutory Framework. This document is structured differently to the national curriculum, as it is organised across seven areas of learning, instead of discrete subjects. The seven areas of learning are:

- communication and language.
- personal, social and emotional development.
- physical development.
- literacy.
- mathematics.
- understanding the world.
- expressive arts and design.

R.E. knowledge and skills are specifically found in the areas of:

- personal, social and emotional development.
- understanding the world.

This foundational learning supports all pupils at Alveley, particularly those from disadvantaged backgrounds, in developing the knowledge and skills to support their R.E. learning as they move to Year 1.

The table below outlines the most relevant statements taken from the EYFS statutory framework and the Development Matters (a document that supports the framework).

Nursery

Personal, Social and Emotional Development.	<ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community.
Understanding the World	<ul style="list-style-type: none"> • Continue to develop positive attitudes about the differences between people.

Reception

Personal, Social and Emotional Development.	<ul style="list-style-type: none">• See themselves as a valuable individual.• Think about the perspectives of others.
Understanding the World	<ul style="list-style-type: none">• Talk about members of their immediate family and community.• Name and describe people who are familiar to them.• Understand that some places are special to members of their community.• Recognise that people have different beliefs and celebrate special times in different ways.

Early Learning Goals

Personal, Social and Emotional Development.	Building relationships	<ul style="list-style-type: none">• Show sensitivity to their own and others' needs.
Understanding the World	Past and Present	<ul style="list-style-type: none">• Talk about the lives of the people around them and their roles in society.• Understand the past through settings, characters and events encountered in books read in class and storytelling.
	People and Communities	<ul style="list-style-type: none">• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.