

### Regular Activities

- Forest School (Thursday afternoon)
- PE (Wednesday morning)
- Daily handwriting practise.
- Snack time– maths, C&L and PSED focus.
- Break times– climbing equipment, bikes and scooters
- Communication and language Explorify activity
- Mystery Reader
- Book vote
- Celebration assembly
- Family and friends story time in the library
- Visits to the school library
- Whole school assembly/Open the Book



### Core Experiences and Seasonal Celebrations

- Spring
- Forest School
- Parent Workshop
- Vaisakhi—Sikh New Year
- Buddah Day (Vesak)

### Forest School and PE

- **Forest school** on a Thursday afternoon. As the weather gets warmer children can bring in their own clothes from home to change into. Puddle suits if the weather is not nice. Wellies or trainers. Long sleeves to protect arms even in warmer weather.
- **PE** on a Wednesday morning. Children to come dressed in PE kit and can remain in this all day.
- Please label all clothes and footwear.

### Trips and Visits

- Animal Man visit into school
- Animal hunt on the recreational park

### Morning Routines

- Practise writing name
- Fine motor activities
- Register
- Lunch/dinner choices
- Wow– walk to school selection
- Calendar and weather.
- How many children are in class today?
- Special helper
- Communication and Language activity

## Beech Class Jungle and Rainforests Summer 1– 2026 Curriculum Overview



### Sticky Knowledge

Children will develop **sticky knowledge** about jungles and rainforests through their learning, in line with the Development Matters, by understanding that rainforests are hot, wet environments found in different parts of the world and are home to a wide variety of plants and animals, some living in trees and others on the forest floor; they will learn and use key vocabulary such as rainforest, jungle, canopy, habitat and humid, and begin to describe what they see and hear in these environments; they will recognise that rainforests are important to the planet and that living things need to be cared for, supporting their understanding of the world and personal development; through stories, discussions and role play they will talk about jungle settings and animals, while in mathematics they will compare sizes, patterns and quantities using jungle contexts; and through expressive arts they will explore and represent the colours, textures and sounds of the rainforest, helping to embed and revisit this knowledge so it is remembered over time.

### Vocabulary

- **Topic & Place:** rainforest, jungle, forest, tropical, world, map, region, continent
- **Weather & Environment:** hot, wet, rain, sunny, humid, climate, temperature, damp, steamy
- **Plants & Layers:** tree, leaf, plant, flower, canopy, forest floor, vegetation, roots, trunk, branches, vines
- **Animals & Habitats:** animal, monkey, parrot, snake, frog, insect, bird, habitat, home, species, predator, prey, nocturnal, camouflage
- **Care for the Planet:** care, protect, nature, earth, important, conservation, endangered, deforestation, pollution

### Key Books

Monkey Puzzle by Julia Donaldson  
The Hairy Toe by Daniel Postgate  
Giraffes Can't Dance by Giles Andreae  
The Selfish Crocodile by Faustin Charles & Michael Terry

### Key Songs and Rhymes

10 Little Monkeys Jumping on the Bed  
Down in the Jungle  
5 Little Speckled Frogs  
Incy Wincy Spider

